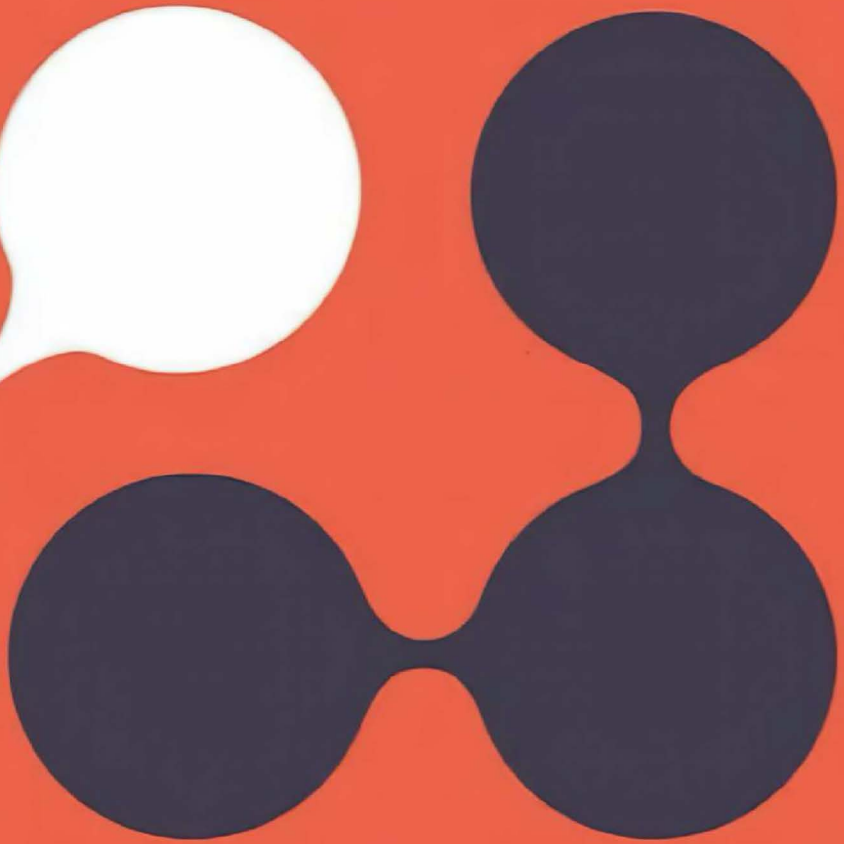
Connectivity

LEVEL 1



Workbook

Joan Saslow
Allen Ascher

Pearson

GSE
Global Scale of English

UNIT 1

Getting to Know You

Warm-up

1 **Match the words with the same meaning. Draw a line.**

1 Nice to meet you.	**a** given name
2 first name	**b** Please call me Cela.
3 last name	**c** This is my daughter, Cela.
4 Everyone calls me Cela.	**d** family name
5 Let me introduce you to Cela.	**e** It's a pleasure to meet you.

2 **Read about the people. Then check True, False, or No information, according to the website.**

MEET LUKA DONČIĆ



FIRST NAME: Luka

LAST NAME: Dončić

NICKNAMES: Matador, Wonderboy

NATIONALITY: Slovenian

OCCUPATION: athlete (NBA basketball player, Dallas Mavericks)

LANGUAGES: Slovenian, Spanish, Serbian, English

PRESENT ENGLISH LANGUAGE LEVEL: Intermediate

INTRODUCING ROSÉ

FIRST NAME: Roseanne

LAST NAME: Park

NICKNAME: Rosé

NATIONALITY: Korean

OCCUPATION: singer (K-pop group Blackpink)

LANGUAGES: Korean, English, Japanese

PRESENT ENGLISH LANGUAGE LEVEL: Advanced (fluent)



	True	False	No information
1 Luka Dončić's family name is Luka.	☐	☐	☐
2 Luka's nickname is Matador.	☐	☐	☐
3 Luka is an actor.	☐	☐	☐
4 Luka is studying English now.	☐	☐	☐
5 Rosé's given name is Rebecca.	☐	☐	☐
6 Rosé is from Japan.	☐	☐	☐
7 Rosé is a singer.	☐	☐	☐
8 Rosé speaks English.	☐	☐	☐

3 Complete the information. Write your name on the lines.

HELLO

MY NAME IS ....
First name Last name

PLEASE CALL ME .....

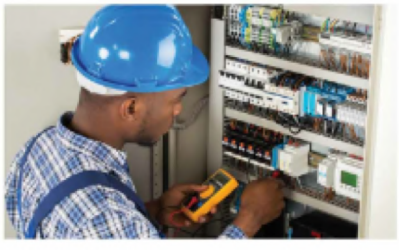
DID YOU KNOW... ?
Most Common Family Names 2020

Australia: Smith
Bolivia: Mamani
Brazil: Da Silva
Canada: Smith
Chile: Gonzalez
China: Wang
Colombia: Rodriguez
Ecuador: Garcia
Japan: Kato
Korea: Kim
Mexico: Hernandez
Peru: Quispe
Saudi Arabia: Khan
Turkey: Yulmaz
United Kingdom: Smith
United States: Smith
Vietnam: Nguyen

LESSON 1

1 Look at the pictures. Write the occupations. Use words from the box.

a lawyer | a mechanic | a nurse | a salesperson | a secretary | an electrician



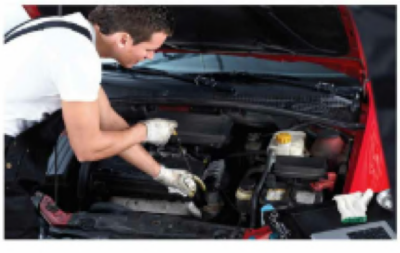
1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 Complete the sentences. Circle the correct occupation.

1 Theo works in a bank. He is a (mechanic / nurse / teller).
2 Stephanie knows the law. She is a (lawyer / tour guide / secretary).
3 Kyle works in an office. He is (a mechanic / an administrative assistant / a nurse).
4 They draw buildings. They are (architects / electricians / accountants).
5 He loves working with tourists. He's a (lawyer / teller / tour guide).
6 Anna is (a nurse / a mechanic / an accountant). She works with numbers.

3 Complete the conversations with words from the box.

How old are	How old is	What are	What's	Where are	Where's	Who are	Who's

1 **A:** How old is your brother?
B: He's twelve.

2 **A:** ..... you from?
B: I'm from Colombia.

3 **A:** ..... your phone number?
B: It's 214-543-9862.

4 **A:** ..... Ms. Sullivan?
B: She's my art teacher.

5 **A:** ..... these people?
B: They're my classmates—from English class.

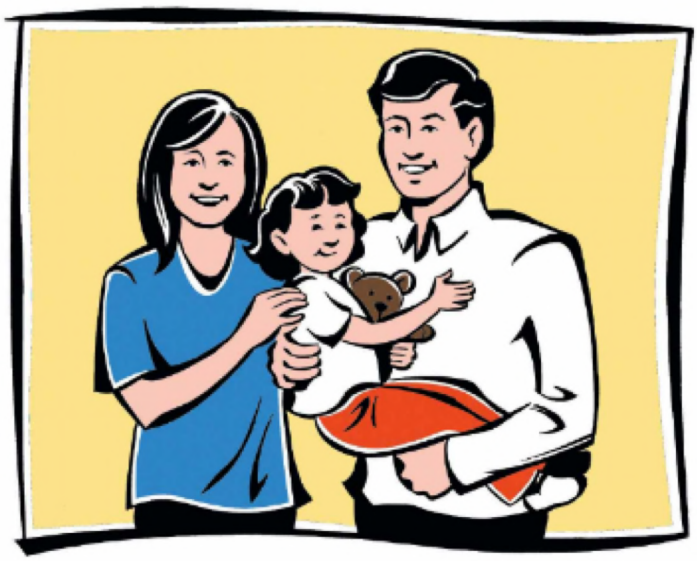
6 **A:** ..... Gino from?
B: He's from Miami.

7 **A:** ..... your children's names?
B: Paula and Tony.

8 **A:** ..... your daughters?
B: Mary is twelve and Karen is ten.

4 Look at the picture. Complete the conversations. Use contractions when possible.

A: This is a great photo.
(1) ..... they?
B: **(2)** ..... my friends.
A: **(3)** ..... their names?
B: Lorena and Max.
A: And the little girl?
(4) ..... her name?
B: Oh, that's Alexa. **(5)** ..... their daughter.
A: Alexa is really cute.
(6) ..... she?
B: **(7)** ..... three years old.
A: They're a beautiful family.
(8) ..... they from?
B: **(9)** ..... from Mexico.



5 Complete the conversation with words from the box.

And what do you do?	And you?	I'd like you to meet	I'm from	Nice to meet you	Same here!

A: Rina, **(1)** ..... my wife, Claire. Claire, Rina.
B: **(2)** ....., Rina!
C: **(3)** ..... So where are you from?
B: I'm from Los Angeles. **(4)** .....
C: **(5)** ..... Japan.
B: **(6)** .....
C: I'm a nurse.

6 **Answer the questions. Use your own words.**

1 "Who's your teacher?

YOU .....

2 "What's your email address?"

YOU .....

3 "How old are you?"

YOU .....

LESSON 2

1 **Match the definition on the left with the words on the right. Draw a line.**

1 a person who belongs to a country	hometown
2 married or single	birthplace
3 the country that you belong to	nationality
4 the first language you learned to speak	citizen
5 the place where you grew up	native language
6 the place where you were born	married
7 when you don't have a husband or wife	single
8 when you have a husband or wife	marital status

2 **Complete the sentences with words from Exercise 1.**

1 What is my ..... ? I am single.

2 I have a Chinese passport. My ..... is Chinese.

3 Spanish is the language I learned when I was a child. It is my ..... .

4 I was born in Suwon, South Korea. That is my ..... .

5 I grew up in Sydney. That is my ..... .

6 I do not have a wife. I am ..... .

7 My husband's name is James. We are ..... .

8 I live in Turkey and have a Turkish passport. I am a Turkish ..... .

3 **Answer the questions. Use your own words.**

1 "What's your nationality?"

YOU .....

2 "What's your birthplace?"

YOU .....

3 "What's your hometown?"

YOU .....

4 **Complete each conversation. Use contractions when possible.**

1 **A:** _____ Carla?
B: No, I'm not. I'm Giselle.

2 **A:** Are they Peruvian?
B: _____. They're Ecuadorian.

3 **A:** _____ a salesperson?
B: No, she isn't.

4 **A:** Are you married?
B: _____. I'm single.

5 **A:** _____ early?
B: Yes, we are.

6 **A:** Is Mexico City your hometown?
B: _____. I grew up in Mexico City.

5 **Look at the pictures. Complete the questions and short answers. Use contractions when possible.**



1 **A:** _____ Andy and Tara teachers?
B: _____.



2 **A:** _____ John a musician?
B: _____.



3 **A:** _____ Maria from Mexico?
B: _____.



4 **A:** _____ Linda and Mike single?
B: _____.

6 **Complete the conversation with sentences from the box.**

Are you Michael Perkins? | But everyone calls me Mike. | I'm originally from Vancouver. | It's great to meet you. | Pam for short. | So, Pam, is San Francisco your hometown?

A: **(1)** _____
B: Yes, I am. **(2)** _____
A: OK, Mike. **(3)** _____ I'm Pamela. **(4)** _____
B: Good to meet you, too. **(5)** _____
A: No, it isn't. **(6)** _____
B: Interesting!

LESSON 3

1 **Write the letter of the picture that matches each field of study.**

1 architecture .....
2 business .....
3 engineering .....
4 information technology .....
5 mathematics .....
6 medicine .....
7 psychology .....

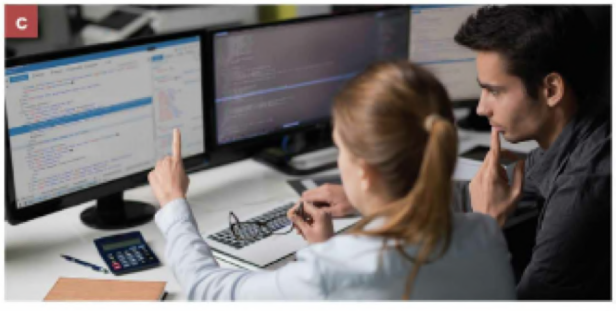
a



b



c



d



e



f



g



2 **What are the people studying? Write the field of study on the line.**

1 Chris wants to be a manager, and Daniel wants to be a banker. They are studying ..... .
2 Nick and Jill want to make buildings. They both love to draw. They are studying ..... .
3 Harry loves to help people who are sick. He wants to work in a hospital. He is studying ..... .
4 Kyle and Daphne want to work with computers. They are studying ..... .
5 Lucas and Kara love numbers. They are studying ..... .
6 Stephanie want to help people with problems. She is studying ..... .
7 Harriet likes designing and building cars and appliances. She is studying ..... .

1 **Read the survey responses. According to the people, what are the most difficult English skills? Circle the correct letter.**

a speaking and vocabulary **b** reading and writing **c** grammar and spelling

STUDENT SURVEY:

What is **difficult** in learning English and what is **not so difficult?**



Trung, Vietnam: Reading is no problem for me, but listening and speaking are difficult. I read in English all the time and can understand a lot. But the words sound so different when you hear them. And people speak very fast! I also have issues with pronunciation. I practice intonation a lot because English and Vietnamese are very different.



Zeynep, Turkey: One difficult thing is that there are so many different kinds of English. When I listen to the news from the UK or the US, I can understand it because they use the same words. But in everyday conversation, they use a lot of very different words. And sometimes they use the same word for different things. Like in the US, trainers are people who work with you at the gym, and in the UK trainers are shoes. Of course, there are different varieties of Turkish, too, so maybe students who are learning Turkish have the same problem!



Paolo, Colombia: For me the difficult part of English is all the multi-word verbs. Many verbs are almost the same but have different meanings. For example, the word "get". You get up in the morning, then get on the bus, and then get to work on time. Do you like your coworkers? Then you get along with them. In Spanish I say all of those with completely different verbs. I guess the easier part of English for me is all of the words that are similar to Spanish. Words like "animal" and "color" are almost the same. They just have a different pronunciation.

2 **Read the survey responses in Exercise 1 again. Then answer the questions. Circle the correct answer.**

1 Which part of learning English is easy for Trung?
- **a** reading
- **b** speaking
- **c** pronunciation

2 What makes listening difficult for Trung?
- **a** He doesn't practice a lot.
- **b** English and Vietnamese have different vocabulary.
- **c** People speak quickly.

3 Which part of learning English is easy for Zeynep?
- **a** everyday conversation
- **b** listening to the news
- **c** vocabulary

4 Why is English conversation difficult for Zeynep?
- **a** People speak fast.
- **b** It's very different from Turkish.
- **c** People use different words.

5 Why does Paulo think multi-word verbs are difficult?
- **a** They sound the same but have different meanings.
- **b** They use different words but mean the same thing.
- **c** They are almost the same as some Spanish words.

6 What does Paulo say about color?
- **a** It looks like the Spanish word but has a different meaning.
- **b** It is almost the same as the Spanish word.
- **c** It is difficult to pronounce in English.

3 **Read the survey responses in Exercise 1 again. Draw a line to match the underlined words from the text with their meanings.**

1 <u>everyday</u> conversation	a kinds
2 different <u>varieties</u>	b almost the same
3 <u>similar</u> to Spanish	c normal
4 <u>issues</u> with pronunciation	d more than one word
5 <u>multi-word</u> verbs	e difficulties

GRAMMAR EXPANDER

1 **Look at the responses. Write informational questions to complete the conversations. Use contractions when possible.**

1 **A:** ..... ?
B: Their names are May and Hao.

2 **A:** ..... ?
B: It's gsanchez@compuquest.com. Send me an email!

3 **A:** ..... ?
B: My father? He's from Peru.

4 **A:** ..... ?
B It's Gabrielle. But my nickname is Gabby.

5 **A:** ..... ?
B: My daughter? She's seven.

6 **A:** ..... ?
B: They're my brothers, Paul and Don.

2 **Add apostrophes (') to the possessive nouns.**

1 My parents nationalities? My mom is German, and my dad is Polish.
2 Our teachers name is Ms. Green.
3 Elenas hometown is Trujillo, Peru.
4 Our tour guides English is excellent. Her husband is from New Zealand.
5 Valeria has two girls and a boy. Her daughters birthplace is Barranquilla, but her sons birthplace is Ibague.
6 What's Steve and Tinas new address?

3 **Complete each sentence with a possessive adjective from the box.**

her his my our their your

1 Inés and Luis are new students. ..... teacher is Ms. Smith.
2 Mr. Hashimoto is an architect. ..... family lives in Amsterdam.
3 Mrs. Amin is from Egypt. ..... nationality is Egyptian.
4 Are you a photographer? ..... pictures are great.
5 I'd like you to meet ..... brother Kevin. He's a computer programmer.
6 Jane and I are in an art class. ..... class is at 2 P.M.

4 **Complete the conversations with words from the box.**

he her his our she they their we you your

1 **A:** Who's that?
B: That's Nattha's brother. ..... name is Ari.
A: How old is ..... ?
B: Twenty-three, I think.

2 **A:** Are ..... the new English teacher?
B: Yes, I am.
A: Hi, I'm Nora. What's ..... name?
B: Anthony Seaver. But everyone calls me AJ.

3 **A:** These are my two sons.
B: What are ..... names?
A: John and Eli.
B: Are ..... students?
A: Yes, they are.

4 **A:** Hi, Rosa.
B: Hello, Erica. Are ..... classmates again?
A: Yes, I think so. Is that ..... teacher over there?
B: Yes. ..... name is Mrs. Jones.
A: ..... looks very young!

DID YOU KNOW... ?

Common English NICKNAMES

Men

Name	Nickname
Anthony	Tony
Francis	Frank
James	Jim, Jimmy
Joseph	Joe, Joey
Lawrence	Larry
Robert	Bob, Bobby
Thomas	Tom, Tommy
William	Bill, Billy

Women

Name	Nickname
Cynthia	Cindy
Deborah	Debbie
Elizabeth	Betty, Beth, Liz
Katherine	Kathy, Katie, Kate
Pamela	Pam
Roberta	Bobbie
Susan	Sue, Suzie
Teresa	Terry, Tess

5 **Complete the sentences. Use contractions.**

1 You don't know where Melbourne is? ..... in Australia.
2 My job is wonderful. ..... a tour guide, and I meet people from all over the world.
3 Ms. Thanh's hometown is Can Tho. ..... Vietnamese.
4 His name is Mr. Jiang. ..... a photographer.
5 Our children are Sienna and Carter. ..... six and four years old.
6 Ezgi and I are from Istanbul. ..... Turkish.
7 She lives in Mexico City, but ..... Mexican. She's from Brazil.
8 Lee is his family name. ..... his given name.

6 **Write a short answer for each question. Use contractions when possible.**

1 Is your teacher American? .....
2 Are Tokyo and Kyoto cities? .....
3 Is it 12:00 right now? .....
4 Are you married? .....
5 Is your mother a musician? .....
6 Are you a university student? .....

WRITING HANDBOOK

1 **Read about a famous person. Rewrite each sentence, using correct capitalization.**



son ye-jin is a famous korean actor. her date of birth is january 11, 1982. ms. son's birthplace is daegu, south korea, but she lives in seoul now. she sometimes speaks english and chinese in her films. i think she is a wonderful actor!

.....
.....
.....
.....
.....

2 **Write a short description of a friend or family member. Include the following information. Make sure to use capital letters correctly.**

My best friend is Elif Khan. Her nickname is Eli. Her birthplace is . . .

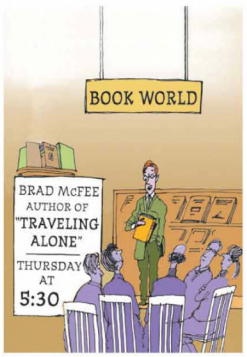
Information
first and last name
hometown
age
nickname
birthplace
occupation, career, and/or field of study

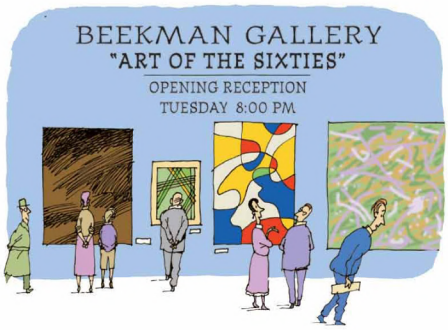
UNIT 2 Events and Places

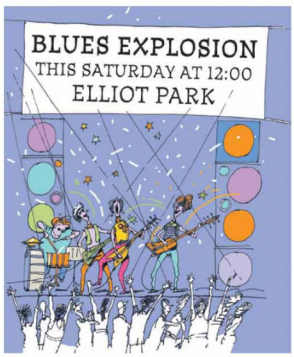
Warm-up

1 **Look at the pictures. Write the events. Use words from the box. One event is not used.**

a concert | a game | a movie | a play | a talk/lecture | an art exhibit

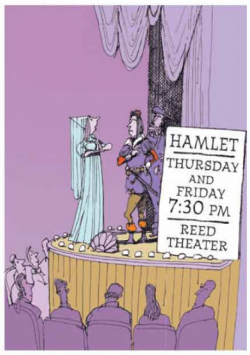






1 ..... 2 ..... 3 .....





4 ..... 5 .....

2 **Complete each sentence. Circle the missing words.**

1 I love listening to live music. Let's go to a (play / concert / game) this weekend.
2 Doug is excited about seeing the pottery at the new (performance / talk / exhibit).
3 Amy and her mother attend a dance (performance / play / concert) every month.
4 Sarah and Eric like comedies. They're going to see a funny (talk / game / movie) tonight.

3 **What's your style? Check Not for me or More my style.**

Kind of event	Not for me	More my style
a play with famous actors	☐	☐
a photography exhibit at a coffeehouse	☐	☐
a soccer game at a big stadium	☐	☐
a dance performance at a local festival	☐	☐

What's past your bedtime?

Circle the times.

9:00 PM 10:45 PM 11:15 PM

12:30 AM 2:00 AM

4 **Complete the paragraph with kinds of events and times. Use your own words.**

My friends and I really enjoy going to ..... , but my brother prefers ..... .
..... is usually the best time for us, but we could also go at ..... .

LESSON 1

1 **Complete the conversation with the prepositions in, at, or on.**

A: Would you like to go the gallery with me **(1)** ..... Friday?
B: Sure. Is it the one **(2)** ..... the corner of Sixth Street?
A: That's the one. We can meet **(3)** ..... the front room.
B: Sounds good. What time?
A: Can you be there **(4)** ..... 7:30?
B: OK. My sister is **(5)** ..... town. Can I bring her?
A: Of course. See you **(6)** ..... the end of the week.

2 **Complete the conversations. Use contractions with the question words.**

1 **A:** ..... your uncle?
B: He's ..... the park.
2 **A:** ..... the game?
B: It's ..... Thursday.
3 **A:** ..... the movie?
B: It starts ..... 4:30.
4 **A:** ..... breakfast?
B: It's ..... 8 A.M.
5 **A:** ..... the concert?
B: The concert is ..... Miami.
6 **A:** ..... his birthday party?
B: The party will be ..... May 2nd.

3 **Complete the sentences with on, in, or at.**

1 The sculpture exhibit is ..... Sunday. It starts ..... 6:00 P.M.
2 George is ..... Los Angeles for his mother's performance.
3 I'll meet you at the game ..... half an hour.
4 Her talk is ..... ways to build self-esteem.
5 That movie we wanted to see comes out ..... six months.
6 What's going on ..... the Community Theater?

4 **Choose the correct response. Circle the letter.**

1 "Can you come to Paul's concert? It starts at midnight."
   a Sure! What time?
   b No, I'm not.
   c Sorry. That's past my bedtime.
2 "Want to go to a movie with me tonight?"
   a Who's in it?
   b When is it?
   c I'm busy tomorrow.
3 "When does the basketball game start?"
   a At the arena.
   b In one hour.
   c On November 3rd.
4 "Let's meet Brenda at the café at noon."
   a I'm not a soccer fan.
   b OK. Sounds great.
   c What time?

5 **Put the conversation in order. Write the number on the line.**

1 Are you busy next Friday?

..... 11:00? Wow! That's pretty late. I don't think I can make it.

..... Really? Sounds fun! What time does he play?

..... I don't think so. Why?

..... His band starts at 11 P.M. There are other bands before his.

..... That's too bad. Maybe some other time.

..... My boyfriend is playing in a big community concert.

..... Yes. Another time might be better. I'd like that.

6 **Answer the questions. Use your own words. Use in, on, or at.**

1 "When do you study?" YOU .....

2 "Where is your home?" YOU .....

3 "What time do you have dinner?" YOU .....

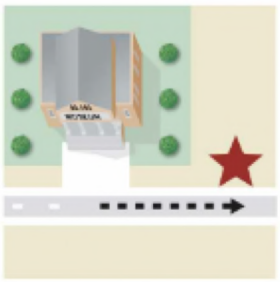
LESSON 2

1 **Look at the pictures. Write the location or direction that completes the sentence. Use words from the box.**

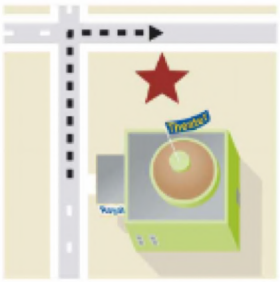
across from | around the corner | down the street | on the right side | turn left | walk two blocks



1 Walk past the park and then ..... at the corner.



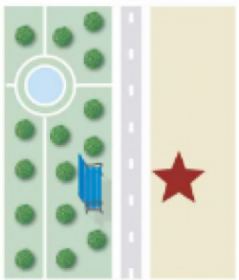
2 Meet me at the hotel ..... from the museum.



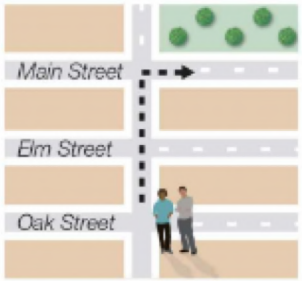
3 Our favorite restaurant is ..... from the theater.



4 Julie's house is ..... of our street.



5 Joey meets his friends at the park ..... the coffee shop.



6 To get to Main Street, ... and turn right.

2 Look at the map. Match the questions on the left to the directions or locations on the right. Write the correct letter.



..... **1** Where is the Metro Cinema?

..... **2** Where can I find a coffee shop?

..... **3** How do I get to the Bishop Concert Hall?

..... **4** What's across from the Bishop Concert Hall?

..... **5** Where is Club 83?

a The Newby Theater.

b It's down the street from Village Books.

c Walk to the corner of Foster and Fifth Street.

d There's one around the corner from the Metro Cinema.

e It's across from the Bishop Concert Hall.

3 Write directions from your home to a place in your community. Use your own words.

Start at: ..... (your address)

Go: .....

.....

.....

.....

.....

End at: ..... (address of final destination)

4 **Complete the conversation with sentences from the box.**

How do I get to the Community Art Center? I think it's near the bank. Thanks so much.
The bank is three blocks down. Then walk past the deli and the coffee shop. Which way do I turn?

A: Excuse me. **(1)** .....

B: The Art Center? **(2)** .....

A: Oh, OK. Where's the bank?

B: **(3)** ..... Then you turn on Fifth Avenue.

A: **(4)** ..... Left or right?

B: Turn left. **(5)** ..... You'll see the bank on one side of the street and the Community Art Center on the other.

A: Great! **(6)** .....

LESSON 3

1 **Write the letter of the picture that matches each genre of music.**

1 hip-hop / rap .....
2 jazz .....
3 classical .....
4 folk .....
5 pop .....
6 rock .....
7 heavy metal .....















2 **What do the people like to listen to? Write the musical genre on the line.**

1 Janice likes instrumental music that helps her to relax. She listens to ..... music.
2 Karl enjoys popular music that makes him feel happy. He likes ..... music.
3 Sadie loves the electric guitar and live concerts. She listens to ..... music.
4 Beth and Barry like cultural music from different countries. They like ..... music.
5 Leonard loves poetry and rhythmic speech. His favorite music is ..... .
6 Geneva is a big fan of rhythm and blues and loves the saxophone. She likes ..... .

DID YOU KNOW . . . ?

World's Most Musical Cities

City	Number of Live Music Venues
Stockholm	1182
London	1056
Tokyo	649
Melbourne	553
New York	453
Sydney	432
Los Angeles	409
Amsterdam	147
Istanbul	106
Bogota	104

3 **Read the review. Which statement is false? Circle the letter.**

a The writer likes to stream movies and videos at home.

b The writer likes the new theater near his house.

c The writer enjoys having a snack at the theater.

Immersive Cinema Review

Do you like to go to movies? I love it, but these days it seems like no one wants to go out to the movie theater. Everyone stays home to stream movies and videos. Also, video games and VR are so good now—who wants to get off the sofa to go watch something?

Movie theaters are making a lot of changes because they want people to leave their living rooms. Some of them have huge screens and great sound systems. Some of them have 3D. Some even have seats that move. All of these are ways to make the movie-watching experience more "immersive." They want you to feel like you are actually inside the movie.

Personally, I don't really like these technologies. In my opinion, they make it difficult to focus on the movie. I notice the 3D effects or the moving chair, and I miss part of the story! But a theater near my house is trying something I really like. They have very comfortable seats. You listen to an excellent sound system, and there are LED screens on the side walls. While the movie is playing, they show shapes and colors, but no pictures. You don't look right at them. It's easy to pay attention to the movie. But the screens do help you feel like you are inside the story. Also, the theater has great food. You can have a nice snack, relax, and enjoy your movie.

Maybe you don't usually like going to the movies, but these new theaters are different. Try one! They're a little more expensive, but why not spend a little bit more and have a really great experience?



4 **Read the review in Exercise 3 again. Then answer the questions. Circle the correct answer.**

1 According to the writer, why don't people want to go to the movies?
- **a** They prefer going out to eat.
- **b** They have their own huge screens at home.
- **c** It's easier to stream movies and videos from their sofa.

2 What types of changes are the theaters making?
- **a** They are showing more action movies.
- **b** They are creating a more immersive experience.
- **c** They are making tickets less expensive.

3 What new technologies are movie theaters adding?
- **a** Better snacks, cheaper tickets
- **b** 3D capability, moving seats, LED screens
- **c** Flat screens, larger seats

4 What does the writer like about the LED screens?
- **a** They're not distracting during the movie.
- **b** They show the movie all around you.
- **c** They enhance the movie-watching experience.

5 **Read the review in Exercise 3 again. Draw a line to match the definitions with the words from the text.**

1 to watch a movie or video online	**a** 3D
2 what helps you listen to a movie	**b** stream
3 making you feel like you are inside a movie	**c** LED
4 a kind of movie effect	**d** a sound system
5 a kind of screen	**e** immersive

1 Look at the festival events listing. Then answer the questions. Use in, on, or at, if possible.

10th Annual Asian Folk Festival

Saturday, May 10th at the Park Arts Center in Rand Park

Events Listing

	Time	Location	Event	
	1:00 P.M.	Rand Park	Kite-Making Workshop	Children can make their own kite to fly in the park
	3:00 P.M.	The Park Arts Theater	Japanese Play: Children's Kabuki Group	Watch middle school students from Kobe, Japan perform a traditional play
	7:00 P.M.	The Rand Park Band Shell	Javanese Concert: Kiai Kanjeng Gamelan Orchestra	Hear music featuring drums, cymbals, and gongs from Java, Indonesia
	8:00 P.M.	The Rand Park Band Shell	Korean Dance: "Bu-che Chum" Fan Dance Troupe	See colorful dancers from Suwon, Korea perform a beautiful fan dance
	5:00 P.M. and 9:45 P.M.	The Park Arts Theater	Chinese Movie: The Story of Lotus	A love story set in the beautiful Wuyi mountains in Southern China

Plus try traditional Asian treats from China, Japan, Korea, and Indonesia. Food stalls will be open in the park from 12:00 to 8:00 P.M.

1 What time is the Kite-Making Workshop? .....

2 What event is at 3:00 P.M.? .....

3 Where's the Korean Dance? .....

4 What time is the Chinese Movie? .....

5 What day is the Festival? .....

2 Complete the instant message with information from the Asian Folk Festival listing in Exercise 1.

Lara - Conversation

File Edit Actions Tools Help

Invite Send Files Webcam Audio Launch Site

To: Lara Lara@email.com

Peter says: Hey, Lara. Did you hear about the festival [1.] May?
Lara says: No. What kind of festival is it?
Peter says: It's an Asian Folk Festival. It's at the [2.] .
Lara says: Cool. 😎 When is it?
Peter says: It's on Saturday, [3.] .
Lara says: Really? What kinds of things are they doing?
Peter says: Plays, concerts, dance performances, movies, and a [4.] .
Lara says: Interesting. When's it start?
Peter says: Looks like it starts with a Kite-Making Workshop at [5.] .
Lara says: Oh, how fun. Let's do that.
Peter says: 👍

GRAMMAR EXPANDER

1 **Complete the sentences. Write in, on, or at on the line.**

1 The movie starts ..... 8:00 P.M.
2 I work ..... a large office downtown.
3 The two-hour workshop is ..... woodworking.
4 Ms. Beeler listens to jazz music ..... her radio.
5 Cindy teaches guitar ..... the community center.
6 My mother always goes to the market ..... Saturdays.
7 Florida is ..... the United States.
8 The concert is ..... Brownstone Park.

2 **Choose the correct response. Circle the letter.**

1 "What time's your class?"
- a Tomorrow
- b In the fall.
- c At 2 P.M.

2 "Where's the art exhibit?"
- a At the school.
- b On Friday.
- c In April.

3 "When's the talk?"
- a At the hotel.
- b In one hour.
- c On a boat.

4 "Where's his house?"
- a On Spring Street.
- b At the concert.
- c In the morning.

5 "When is the tennis match?"
- a At the community center.
- b Today.
- c On Park Road.

6 "When's the concert?"
- a In the arena.
- b At work.
- c On Saturday.

3 **Complete the event listings with prepositions of time and place. Write in, at, or on.**

Arts Week

To Kill a Mockingbird at University of the Arts

The University of the Arts will be presenting *To Kill a Mockingbird* _____ (1.) Friday and Saturday evenings _____ (2.) 6 P.M., and _____ (3.) Sunday _____ (4.) 1 P.M. Performances can be seen _____ (5.) the Conner Concert Hall _____ (6.) the eastern campus.

Band Plans Charity Concert

The Mr. Big Band is playing a concert _____ (7.) 7 P.M. _____ (8.) Saturday to raise money for the senior center. They're playing _____ (9.) Midtown Park _____ (10.) the center stage. Call 999-555-7000 for ticket prices.

4 **Complete the conversations. Write questions with When, Where, or What time. Complete the responses with a preposition.**

1 **A:** ..... ?
B: The piano recital is ..... February.

2 **A:** ..... ?
B: The rap contest is ..... the Tiger Club downtown.

3 **A:** ..... ?
B: My hair appointment is ..... 10 A.M.

4 **A:** ..... ?
B: We can meet ..... Tuesday after class.

5 **Think of a concert you'd love to go to. Answer the questions.**

1 What's the name of the band? YOU .....
2 When's their concert? YOU .....
3 What time's the concert? YOU .....
4 Where's the concert? YOU .....
5 Who can you invite? YOU .....
6 Pretend to invite someone. What do you say? YOU .....

WRITING HANDBOOK

1 **Circle the subject and underline the verb in each sentence.**

1 My sister loves heavy metal music.
2 Jill's cousin goes to concerts every month.
3 Harper is a big fan of the band Led Zeppelin.
4 Denise studies classical music at her university.
5 Pop music is fun to exercise with.
6 We are going to the theater tonight.

2 **Write an *X* next to the groups of words that are complete sentences.**

..... 1 Turn right at the bookstore.
..... 2 She loves country music.
..... 3 Going to a concert.
..... 4 At the history museum.
..... 5 A black and white photography exhibit.
..... 6 We walked across the street.
..... 7 When is the next show?
..... 8 Sunday night at 5 P.M.

3 **Write about an entertainment event you want to go to. Use the ideas and questions below as a guide. Write five sentences. Begin each sentence with a capital letter and end each sentence with a period. Be sure to use a subject and a verb in each sentence.**

I want to go to the wildlife photography exhibit. It's at the...

Ideas
a concert
a play
an exhibit
a game
a performance
a talk

Questions
What is the event?
Where is it?
When and what time is it?
Why do you want to go?

UNIT 3 How We Feel

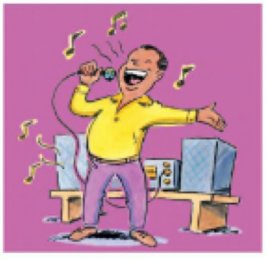
Warm-up

1 **Look at each picture. Write the ability. Use words from the box. One word isn't used.**

dance draw drive cook paint sing swim



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 **Read each description. What do you think the person could be? Circle the answer.**

1 Chrystal plays the guitar and the violin very well. She knows a lot about music and is very patient with children. She could be:
   - **a** an artist
   - **b** a mechanic
   - **c** a music teacher

2 Frank can swim very fast. He has won many races on his swim team. He could be:
   - **a** a musician
   - **b** an athlete
   - **c** a chef

3 Troy makes the most delicious soups and desserts. We love eating at his house. He could be:
   - **a** a singer
   - **b** a musician
   - **c** a chef

4 Lana can't play an instrument, but she draws and paints very well. She could be:
   - **a** an artist
   - **b** a chef
   - **c** a singer

5 My brother can fix cars, but he can't drive them. Still, I think he could be:
   - **a** an athlete
   - **b** a mechanic
   - **c** a dancer

6 Dennis sings badly, but he plays the violin and guitar very well. He should be:
   - **a** a musician
   - **b** an artist
   - **c** a singer

3 **Complete the conversations. Draw a line to the correct response.**

1 **A:** Nice to see you again.
2 **A:** What are you up to?
3 **A:** Ah-CHOO! Oh, excuse me.
4 **A:** I feel awful.
5 **A:** Call me when you get home.

a **B:** Bless you!
b **B:** Will do!
c **B:** Not much. You?
d **B:** You too.
e **B:** Sorry to hear that.

LESSON 1

1 **Complete each conversation, using can or can't.**

1 **A:** ..... Ken play the piano?
B: No, he ..... . But he can play the guitar.

2 **A:** I wish I could cook, but I ..... .
B: I love to cook. Here, try these meatballs.

3 **A:** Your mother is a great artist. ..... you draw?
B: No. I ..... draw as well as she can.

4 **A:** ..... you meet me for coffee?
B: Sorry, I have a lot of work today. Maybe tomorrow.

5 **A:** I feel sad because I ..... swim.
B: Danielle is a great swimmer. She can teach you.

6 **A:** ..... you play soccer?
B: Yes! I love soccer.

2 **Complete each sentence with can or can't and circle the verb(s).**

1 Sadly, we ..... go to the museum on Saturday. We have basketball practice.
2 Zane's boss says he ..... go home early on Friday. Zane will enjoy the extra time with his family.
3 ..... you help me study for my driver's test? I'm having trouble with some of the signs.
4 No, I ..... play the guitar, but I ..... sing. What about you?
5 I ..... dance, sing, and play the piano. I should be on stage.
6 Allison ..... come to work today. She has a fever and chills.

3 **Circle the correct word or words to complete each conversation.**

1 **A:** (Can I / I can) help you cook dinner?
B: Yes, thank you. I could use the help.

2. **A:** What (can't / can) he play well?
B: He can play the guitar and the drums.

3 **A:** Dad, (can / can't) Sharon come over tonight?
B: Sure. After you finish practicing the piano.

4 **A:** Why (can't / can) your sister go to the store for me?
B: Tracey? She can't drive yet.

5 **A:** I still (can't play / can play) the violin.
B: After all of those lessons? That's too bad.

6 **A:** Who (can paint / can he paint) well?
B: George can. He's an artist.

4 **Complete the sentences with words from the box.**

What can	When can	Where can	Who can	Why can't

1 ..... I make you for dinner tonight? Does pot roast sound good?
2 ..... we go for a drive this morning? The rain doesn't bother me.
3 ..... we go to the dinosaur exhibit? I'm so excited about seeing it.
4 ..... we call to help us with our English lesson? Gloria or Tim?
5 ..... we go for our class picnic this fall? We need a new location.

5 **Think about people you know. Write five sentences about their abilities. Use can or can't.**

My friend Celia can't sing well.

6 **Circle the letter of the correct words to complete the conversation.**



A: Hey Rebecca. **(1)** ..... for some advice?
- a. Can I ask you
- b. Can't you help
- c. Can you give

B: Sure, Hank. **(2)** .....
- a. I don't think I can.
- b. What can I do for you?
- c. Can't Cora help?

A: Well, my daughter Emily wants to learn how to drive. Do you think I should teach her myself or sign her up for a class?

B: That depends. **(3)** .....
- a. Can I drive well?
- b. Can she drive?
- c. Can you drive well?

A: **(4)** ....., but I don't know if I have the patience.
- a. Can I
- b. She can
- c. I think I can

B: That's definitely something to consider. Maybe she should take a class.

A: You're probably right. I **(5)** ..... on Monday.
- a. can sign her up
- b. can start driving
- c. can't drive

7 **Read the conversation. Then read the following sentences. Check True or False.**

A: Melissa, I have a problem. Maybe you can help.

B: Sure, Andrew. What's up?

A: Well, I'm meeting some friends at the tennis club, but my teammate can't play tonight. I need to find someone who can play tennis. Can you?

B: I'm sorry. I can play soccer, but I can't play tennis.

A: That's too bad.

B: Let me think . . . Oh! I know. Paul can play tennis!

A: You're right! Thanks, Melissa. I owe you one.

	True	False
1 Melissa is asking Andrew for help.	☐	☐
2 Andrew is asking Melissa for help.	☐	☐
3 Andrew is meeting his parents at the tennis club.	☐	☐
4 Andrew is meeting some friends at the tennis club.	☐	☐
5 Andrew can play tennis.	☐	☐
6 Melissa can play tennis.	☐	☐
7 Melissa can play soccer.	☐	☐
8 Paul can't play tennis.	☐	☐
9 Paul can play tennis.	☐	☐

LESSON 2

1 **Write the letter of the picture that matches each ailment.**

1 a backache .....
2 a cold .....
3 a cough .....
4 an earache .....
5 a fever .....
6 a headache .....
7 a runny nose .....
8 a sore throat .....
9 a stomachache .....
10 a toothache .....

a 

b 

c 

d 

e 

f 

g 

h 

i 

j 

2 **Complete the sentences by writing the letters in the boxes to spell out the ailments. Then use the correct letters from the numbered boxes to complete the puzzle at the end.**

1 I ate too much. I have a [ ][ ][ ][ ][ ][ ][ ][ ][ ][ ].
16 13 5 14

2 Take Roy's temperature. I think he has a [ ][ ][ ][ ][ ].
7 8 12 15

3 Karen keeps coughing. She probably has a [ ][ ][ ][ ].
2 10

4 Do you have any tissues? I have a [ ][ ][ ][ ][ ] [ ][ ][ ][ ].
6 4 18 17 3

5 That heavy box gave me a [ ][ ][ ][ ][ ][ ][ ][ ].
11 9

Puzzle

A: "I don't feel well."

B: "I [ ][ ] p [ ] [ ][ ][ ] [ ][ ][ ][ ] [ ][ ][ ] t [ ][ ] [ ][ ] o [ ]."
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18

3 **Complete the conversations. Use should or shouldn't and one of the words in parentheses following each sentence.**

1 **A:** Ashley has an earache. It's very painful.
B: She ..... a doctor. (go / see)

2 **A:** I think I have a fever. Should I go to work?
B: No, you ..... . You should stay home. (stay / go)

3 **A:** Listen to her cough and sneeze. She must feel miserable.
B: She ..... some hot tea and rest. (drink / feel)

4 **A:** I feel horrible. I have such a bad stomachache.
B: You ..... all of that pizza last night. (have gone / have eaten)

5 **A:** John has a toothache. What should he do?
B: He ..... to the dentist. (see / go)

6. **A:** You don't look so good. Maybe you ..... to class. (go / have)
B: You're probably right. I have a sore throat and a headache.

4 **Complete the sentences. Circle the missing words.**

1 I hurt my back moving furniture. I should probably (drink some hot tea / lie down and rest).

2 Tonya has a toothache. She should (see a dentist / see a doctor).

3 My husband has a fever and feels really sick. I think he (should / shouldn't) go to work.

4 I have a very sore throat. What (should I / shouldn't I) do?

5 The boss said Daniel (should take / should go) home until he feels better.

5 **Put the conversation in order. Write the number on the line.**

.....1..... You don't look very good. What's wrong?

..... I do too. Thanks.

..... You're right. That's a good idea.

..... I hope you feel better soon.

..... I feel terrible. I have a stomachache and a headache.

..... Oh, no! You should take something and go lie down.

6 **Complete the conversation. Give advice with could or should.**

1 "I don't feel good. I have a stomachache." YOU .....

2 "I feel horrible. I have a sore throat." YOU .....

3 "My daughter has a bad cold." YOU .....

4 "My wife has a backache." YOU .....

LESSON 3

1 **Look at the pictures. Write the feelings. Two words are not used.**

angry bored excited happy sad scared



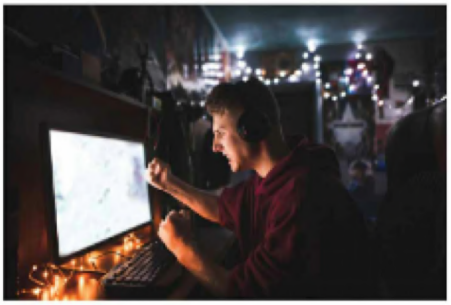
1 .....



2 .....



3 .....



4 .....

DID YOU KNOW . . . ?

Happiest Countries in the World

Researchers interviewed over 2 million people from 160 countries to discover where people are the happiest. Here are the top ten happiest countries:



1. Finland
2. Denmark
3. Switzerland
4. Iceland
5. Norway
6. Netherlands
7. Sweden
8. New Zealand
9. Austria
10. Luxembourg

2 **Choose the correct word to complete the sentence. Circle the letter.**

1 My car broke down again on the way to work. I'm so .....!
   - a angry
   - b excited
   - c bored

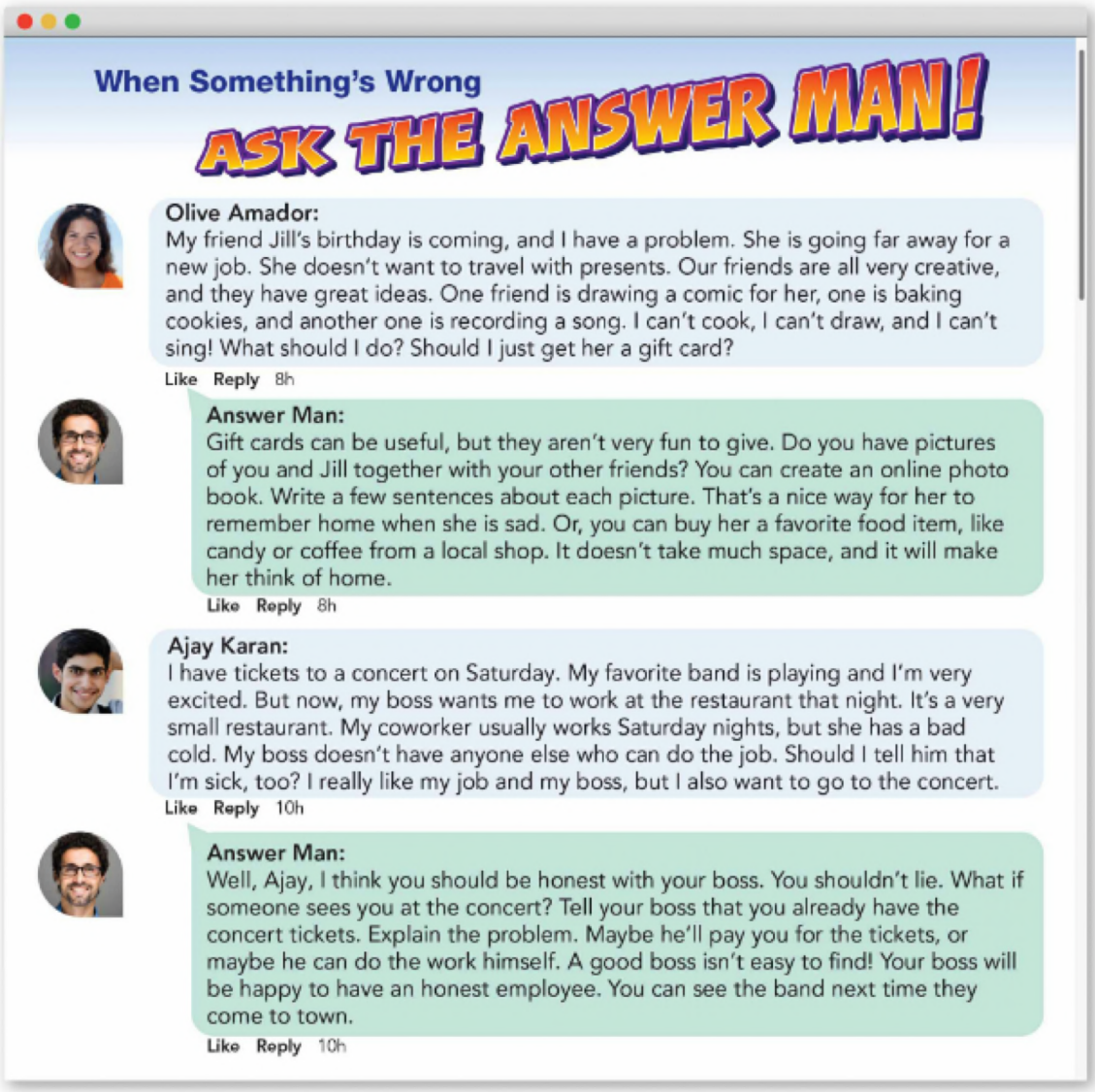
2 Cheryl doesn't like costume parties. She gets ..... when people wear masks.
   - a excited
   - b angry
   - c scared

3 Ryder is ..... about going to the concert. His favorite band is playing.
   - a scared
   - b bored
   - c excited

4 I'm so .....! Do we really have to watch that online talk again?
   - a excited
   - b bored
   - c scared

3 **Read the posts. Why did Olive and Ajay post messages? Circle the correct letter.**

- a to complain about a bad boss
- b to wish someone a happy birthday
- c to get help with a problem



4 **Read the posts and responses in Exercise 3 again. Then circle the correct words to complete the sentences.**

1 Jill doesn't want to (go away / travel with birthday presents).
2 Olive thinks that her friends are creative because they are (making gifts / buying gifts).
3 The Answer Man suggests that Olive make (coffee / a photo book).
4 Ajay wants to go to a (restaurant / concert) on Saturday but his boss needs him to go to work.
5 The Answer man thinks Ajay should (tell the truth / make up a story) about his plans.

5 **Based on the posts and responses in Exercise 3, which statements do you know are true? Check (✓) the true statements.**

☐ **1** I know Jill is going to start a new job soon.
☐ **2** I know Jill loves cookies and music.
☐ **3** I know Olive has a lot of pictures of Jill and their other friends.
☐ **4** I know Ajay likes the food at the restaurant.
☐ **5** I know Ajay's favorite band is playing at a concert.
☐ **6** I know Ajay's boss is very understanding.

LESSON 4

1 **Match the words to their meaning. Draw a line.**

1 ability	**a** incentive, reason to act
2 develop	**b** talent, skill, or aptitude
3 motivation	**c** ability one is born with
4 native language	**d** to listen to or watch closely
5 natural ability	**e** to grow or expand
6 pay attention	**f** first language, native tongue

2 **Find and circle the words from the box. Look across, down, and diagonally.**

ability develop motivation native language natural ability pay attention

M	J	T	G	L	O	I	A	G	L	X	J	E	Y	D
O	N	U	P	G	O	B	P	U	O	Y	S	G	Y	Y
T	U	R	W	A	I	E	B	X	D	P	O	A	J	D
I	P	R	D	L	Y	T	Q	K	Q	M	S	U	J	E
V	R	T	I	M	L	A	L	I	N	I	X	G	S	D
A	H	T	Y	G	A	N	T	W	S	I	U	N	P	D
T	Y	N	E	Y	V	D	F	T	H	S	E	A	K	E
I	D	E	V	E	L	O	P	S	E	I	U	L	R	O
O	Y	U	N	W	T	J	T	I	G	N	P	E	N	H
N	Y	Y	E	L	I	M	Q	X	P	Y	T	V	X	M
Y	N	A	T	U	R	A	L	A	B	I	L	I	T	Y
Z	Y	D	Z	Z	R	V	N	X	L	J	N	T	O	H
M	X	D	W	T	I	J	A	C	A	O	V	A	L	N
W	R	B	N	O	B	R	P	C	I	I	O	N	P	T
L	I	G	J	G	H	O	D	D	G	Y	K	K	M	K

GRAMMAR EXPANDER

1 **Correct the mistake in each sentence.**

1 Could you singing at my wedding?
2 You shoulds study before the test.
3 I wish I could plays a musical instrument.
4 I can'ts go to the movies tonight. I'm busy.
5 It's late. We should goes home.
6 Geneva loves music, but she can't to sing.
7 We could met at the exhibit at noon if you want.
8 I can cooks pretty well. What about you?

WRITING HANDBOOK

1 **Rewrite each statement or question, using correct capitalization. Remember to begin each with a capital letter.**

1 blake is excited about the concert .....
2 who is going to drive tonight .....
3 I think I have a fever .....
4 do you know how to cook .....
5 carlos burned his hand .....
6 do you want to go to the exhibit .....
7 he said he had a sore throat .....
8 should I talk to jasmine .....

2 **Write a conversation for two people. One person isn't feeling well. The other person gives advice. Use the ideas as a guide. Use <u>should</u> / <u>shouldn't</u> and correct punctuation.**

Tom: You don't look so good.
Gina: I feel horrible! I have a cold and a . . .

Ideas
describe the problem
respond with concern
ask for advice
give advice

UNIT 4 Talking about People

Warm-up

1 **Use the words from the box to complete the chart.**

aunt brother cousin father grandparents husband in-laws mother niece sister uncle wife

Words for males	Words for females	Words for males and females
son	daughter	children

2 **Complete the sentences with the correct family relationship.**

1 My mother's mother is Josephine. Josephine is my ..... .

2 My sister's husband is my ..... .

3 Sammi is my brother's ..... . She's my niece.

4 My husband's father is my ..... .

5 My father's ..... is Roberta. She's my aunt.

6 Chrissy is my brother's wife. She is my ..... .

3 **Choose the correct phrase to complete the sentences. Circle the letter.**

1 Greg doesn't have any brothers or sisters. He's ..... .
- **a** an only child
- **b** a nephew
- **c** my brother-in-law.

2 My family ..... at my grandmother's house to celebrate the holidays.
- **a** drops by
- **b** keeps in touch
- **c** gets together

3 Mike and Maggie have seven children. They have ..... kids.
- **a** tons of
- **b** sons and daughters
- **c** many cousins

4 Why don't you ..... and have dinner with us tonight?
- **a** get together
- **b** drop by
- **c** keep in touch

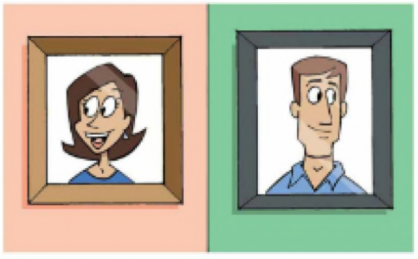
4 **Write sentences about the people in your extended family. Use words from Exercises 1 and 2.**

My sister-in-law is Nina Cruz.

LESSON 1

1 **Write the marital status of the people in each picture. Use descriptions from the box.**

They're engaged. They're divorced. They're married. They're single. They're separated.



1 .....



2 .....



3 .....



4 .....



5 .....

2 **Read the conversations. Circle the correct answer to complete the sentences.**

1 **A:** Where are we going?
B: To take food to my friend Ellen's house.
A: Why are we doing that?
B: She recently lost her husband.
A: Oh, that's so sad.

Ellen is (single / widowed / engaged).

2 **A:** I heard Martin is getting his kids this weekend.
B: His ex-wife is really letting him see them?
A: That's what Cindy said. I'm glad for him.
B: Me too. I'm sure they have missed him.

Martin is (divorced / married / widowed).

3 **A:** Is your cousin Jenny married?
B: No, she isn't.
A: Does she have a boyfriend?
B: Not anymore. They broke up.

Jenny is (single / engaged / divorced).

4 **A:** I'm so happy for Theresa and Patrick.
B: Me too. I can't believe they are finally getting married.
A: Yes, they've been dating for a long time.
B: I'm sure it will be a beautiful wedding.

Theresa and Patrick are
(engaged / divorced / married).

3 **Complete the paragraph. Use words from the box.**

doesn't have doesn't like have likes live lives works



Yesica Hernandez **(1)** ..... in Guadalajara, Mexico. She **(2)** ..... in a clothing store. She **(3)** ..... mariachi music, which Guadalajara is known for. Yesica never listens to jazz music. She **(4)** ..... it. She is single and **(5)** ..... any children, but she does **(6)** ..... two nieces and a nephew. They **(7)** ..... in Jalisco with Yesica's brother, Alejandro, and his wife, Maria. They are a super close family.

4 **Complete the conversations with the simple present tense and words from the box. Some words are used more than once.**

ask go have like likes live see think

1 **A:** ..... Do ..... you ..... any cousins?
B: Yes, I ..... . I have five cousins.
A: ..... they ..... close to you?
B: No. Sadly, they ..... . I rarely ..... them.

2 **A:** ..... your sister ..... to ..... to concerts?
B: Yes, she ..... . She especially ..... pop music.
A: So ..... I. Do you ..... she'd go to a concert with me?
B: I'm sure she would, but you can ..... her.

5 **Match speaker A's words on the left with speaker B's responses on the right. Draw a line.**

A:	**B:**
1 Hey. What's up?	a That is great news! Is he excited?
2 I have some great news to share!	b I'm glad he's happy. When are they getting married?
3 My son is finally engaged!	c Nothing much. What about you?
4 I think so. He seems pretty happy.	d Sounds like they have a lot of planning to do.
5 Well, she has a large family, and they live all over the place, so it may take some time.	e Really? What is it?
6 I hope to be able to help them some.	f I'm sure you'll be a big help.

LESSON 2

1 **Look at the pictures. Write the word that completes the sentences.**

athletic friendly funny hard-working intelligent quiet



1 Her brother is not a very ..... person.



2 Paul's dog is highly ..... .



3 The people at this gym seem quite ..... .



4 Brody and his son love ..... movies.



5 Jacqueline is a ..... girl who enjoys time outdoors.



6 Tamika is such a ..... team member.

2 **Choose the correct adjective to complete the sentences. Circle the letter.**

1 Rachel works a lot of extra hours at her job. She's ..... .
- a athletic
- b hard-working
- c quiet

2 My sister-in-law does yoga every day. She is ..... .
- a hard-working
- b funny
- c athletic

3 When new people move into our neighborhood, I try to be ..... .
- a quiet
- b friendly
- c funny

4 My nephew hardly ever studies. He is super ..... .
- a intelligent
- b athletic
- c hard-working

3 **Complete the conversations. Write the comparative form of the adjectives. Use <u>than</u> if necessary.**

1 **A:** Isn't it your sister's birthday today?
B: Yes, it is. She's ..... me. (old)

2 **A:** Do you work out more than your wife?
B: No. She's definitely ..... I am. (athletic)

3 **A:** Are you ..... your older brother? (tall)
B: Yes, I am. He's always been the ..... sibling. (short)

4 **A:** Who's ..... ? You or Elizabeth? (funny)
B: Oh, Elizabeth, for sure. She has a better sense of humor.

5 **A:** Isn't Dianna and Daryl's new baby so cute?
B: She is the ..... ! (cute)

6 **A:** Which jeans should I grab for you? Size 6 or size 8?
B: Let me try on the ..... pair. (large)

4 **Write comparative statements in the affirmative, using the words provided and the verb be.**

1 The professor is smarter than her colleagues.

The professor / smart / her colleagues.

2 .....

My niece / tall / her father

3 .....

Clarence / funny / Claire

4 .....

His grandmother / friendly / his grandfather

5 .....

The documentary / interesting / the news article

6 .....

Edith / pretty / her sister

7 .....

My boss / intelligent / her boss

5 **Complete the conversation. Use phrases from the box.**

And she's super friendly to everyone. But you should meet my brother. He's the funniest person I know.
Well, she's really hard-working. Yes, of course!

A: Is there someone in your family that you really admire?

B: **(1)** ..... I don't even have to think about it. That would be my mother.

A: Why is that? What do you admire about her?

B: **(2)** ..... **(3)** .....

A: I think you're a very friendly person, too.

B: I guess so. **(4)** .....

A: I have. I remember. He's friendly and funny.

B: **(5)** .....

6 **Think about a friend or family member who is very different from you. Describe this person. How are they different? Write three sentences.**

My friend Jamal is a lot quieter than I am.

LESSON 3

1 **Look at each picture. Write the correct word to complete the sentence. Use words from the box.**

alike both neither similar

1 Josh and Rebekkah enjoy dressing ..... .



2 Jena and her daughter have ..... interests in music.



3 ..... of them are running through the city.



4 ..... one likes wheat bread.



2 **Match the sentences on the left with the statements on the right.**

1 Bart and Josh like country music.
2 Blakelee and Johnathan like sports and dogs.
3 My dogs don't like vegetables.
4 Edward and Grace have straight hair and blue eyes.

a They have similar interests.
b They both listen to the same thing.
c They look alike.
d Neither one eats them.

3 **Read the blog post. How are Bian and Clara similar? Circle the correct letter.**

a play similar sports b like a lot of the same things c dress and look alike



Bian's Corner

Today is my best friend Clara's birthday, so this post is for her. Clara lives in another city now, but we text almost every day and try to get together twice a year. People are sometimes surprised by our friendship because Clara and I are very different.

Clara is tall and has curly light brown hair. I'm short and my hair is straight and almost black. And Clara is really athletic. She runs and plays tennis every week, so she's very thin and strong. I'm more medium-sized.

Clara is also more social than I am. She likes to go out with friends a few nights a week. She talks on the telephone for hours. I like to go out with friends too, of course, but I'm also happy to stay at home. I'm a lot quieter than Clara. I spend more time reading. (And writing this blog!)

Are you surprised that Clara and I are friends? Well, don't be, because we are actually very similar in many ways. We both love hip hop dance. We watch all the same TV shows and movies. We both love to travel. Neither one of us likes video games. And most importantly, we both love to laugh.

We don't look alike or dress alike, but when we are together, people sometimes think we are sisters. I'm not sure why. Maybe it's because we laugh at the same jokes or because we speak the same way. All I know is that when people look at us, they know we are close.

4 **Read the blog post in Exercise 3 again. Then circle the correct words to complete the sentences.**

1 Clara is (moving away / Bian's new friend / having a birthday).
2 Clara is (tall and thin / short and thin / tall and blond).
3 Bian is (short with straight hair / tall with curly hair / short with curly hair).
4 Bian (doesn't like to go out with friends / loves to talk on the telephone / likes to stay home sometimes).
5 Bian and Clara (don't like movies / don't like video games / talk on the telephone a lot).
6 Bian and Clara (love to travel / are athletic / spend a lot of time reading).
7 Bian and Clara (are very social / dress alike / laugh at the same jokes).
8 Bian and Clara (are good friends / have the same personality / look like sisters).

5 **Based on the post in Exercise 3, check Bian or Clara for each description.**

Description	Bian	Clara	Description	Bian	Clara
quieter	☐	☐	medium-sized	☐	☐
straight hair	☐	☐	short	☐	☐
curly hair	☐	☐	more athletic	☐	☐
taller	☐	☐	more social	☐	☐

LESSON 4

1 **Read the definitions. Write the missing letters to spell the words describing family households.**

1 change or develop in a general direction — t ☐ e n ☐
2 a house and its occupants — h o ☐ s e ☐ o l d
3 long established, conventional — t r a ☐ i t i o ☐ a l
4 relating to several generations — ☐ u l t i - ☐ e n e r a t i o n a l
5 person bringing up a child without a partner — s i n g l ☐ p a r e n ☐
6 classic, characteristic of a particular thing — t y p ☐ c a l
7 children who have grown up — ☐ d u l t ☐ h i l d r e n

GRAMMAR EXPANDER

1 **Write negative statements. Use contractions.**

1 Jan and Ron are married.
(Melanie and Teddy) .....

2 Benjamin is single.
(Cesar) .....

3 Eloise works in a quiet office.
(Allison) .....

4 Linda is very friendly.
(Joe) .....

5 The twins dress alike.
(my sister and I) .....

6 Pete and Sue live in a traditional household.
(their cousins) .....

2 **Complete the conversations. Write yes / no questions with the simple present tense.**

1 **A:** He isn't an outgoing person.
B: Is he ..... shy?

2 **A:** My cousin isn't married yet
B: ..... engaged?

3 **A:** Cybil and Jake aren't divorced.
B: ..... separated?

4 **A:** Donna doesn't have much family.
B: ..... an only child?

5 **A:** We don't see many multi-generational households here.
B: ..... uncommon?

3 **Complete the paragraph with the correct form of the verb in parentheses.**

Sam and Kristen are **(1)** ..... (engage) to be married. They make a great couple. They are very much alike. They don't **(2)** ..... (look) alike. But they like a lot of similar things. They both like **(3)** ..... (listen) to classical music and **(4)** ..... (read) science fiction books. Neither likes to watch sports. Everyone **(5)** ..... (call) Sam the funny one. Kristen **(6)** ..... (tend) to be a bit quieter. Someday they **(7)** ..... (plan) to have children, and much later, they will invite their aging parents to join their household.

4 **Complete each sentence. Use the comparative form of a word from the box. One word isn't used.**

cute friendly interesting old popular tall young

1 My niece is much ..... than me. I have to look up to her.

2 Her brother is a little ..... than her. He was born before her.

3 Angelo's sister was always more ..... than he was. She had many friends.

4 I hate to say it, but their second baby is so much ..... than the first.

5 I usually give waitstaff in restaurants a larger tip when they are ..... .

6 Kai's grandparents take her to more ..... places like museums.

5 **Complete each sentence with an intensifier and the comparative form of the adjective.**

1 A baseball game is ..... (much / short) than a tennis match.
2 My husband is ..... (a little bit / outgoing) than I am.
3 His nephew has always been ..... (a lot / athletic) than his nieces.
4 The temperature in Texas is ..... (much / hot) than in Wisconsin.
5 Staying in a motel is ..... (less / expensive) than reserving a suite.

WRITING HANDBOOK

1 **Look at the soccer website. Complete each sentence with <u>and</u> or <u>but</u> and information about the players.**

1 Analisa is athletic, quiet, ... intelligent.
2 Bob works in sales, ... he likes photography.
3 Bob has ..... sisters, ... Analisa only has one.
4 Analisa and Bob both like soccer ..... rock music.
5 Bob is engaged, ... Analisa is ..... .
6 Bob was born in Lansing, ... Analisa was born in ..... .

NAME:
Bob Leedy

HOMETOWN:
Lansing, Michigan, USA

OCCUPATION:
sales

FAMILY:
three sisters

MARITAL STATUS:
engaged

MUSIC TASTE:
pop, rock

CHARACTER TRAITS
athletic, funny, friendly

INTERESTS
photography



NAME:
Analisa Brown

HOMETOWN:
Detroit, Michigan

OCCUPATION:
bank manager

FAMILY:
a sister and brother

MARITAL STATUS:
single

MUSIC TASTE:
heavy metal, rock

CHARACTER TRAITS
athletic, quiet, intelligent

INTERESTS
drawing, writing

2 **Describe someone you admire. How are you the same? How are you different? Write five sentences. Use the ideas as a guide. Use <u>and</u> or <u>but</u> to combine sentences.**

I admire my friend Kwon-su. He can play the piano very well and he can sing. He's very friendly, but I'm . . .

Ideas
appearance
abilities
tastes in entertainment
clothing preferences
birthplaces and hometowns
marital status
job

UNIT 5 Eating in Restaurants

Warm-up

1 Look at each picture. Write the correct part of a meal. Use words from the box.

appetizer | beverage | dessert | entrée | salad | soup



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 Look at the menus. Then read the conversations. Where are the customers eating? Write the name of the restaurant on the line.



1 .....



2 .....



3 .....



4 .....



3 **Look at the menus in Exercise 2 again. Where will you eat? What food will you order? Use your own words.**

I think I'll eat at _____. I'll ask for _____ to drink. I'll start my meal with the _____. Then I'll have _____. I'll finish with _____ for dessert.

4 **Complete the conversation with language from the box.**

And can we get iced tea to drink? Are you ready to order? Excuse me!
I'll have the chocolate cake for dessert. What are you in the mood for?

A: I'm starving! **(1)** _____

B: Yes. I think I'm going to get the lunch special. **(2)** _____

A: The special sounds good, but I have some questions. **(3)** _____
Can I get the special but substitute a salad for the soup?

C: Yes, of course. And you?

A: I'll have the special with the soup. **(4)** _____

B: Oh, and one more thing. **(5)** _____

C: Great! I'll put in your order.

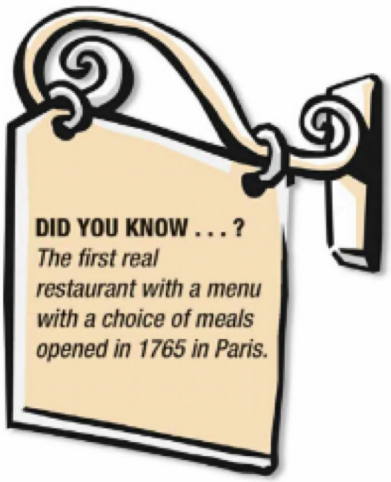
LESSON 1

1 **Circle the correct word to complete each statement.**

1 I eat a (banana / bananas) every day.
2 Would you like (a milk / some milk)?
3 Do you drink (coffee / coffees) in the afternoon, too?
4 I'll have the beans and (rice / rices) for dinner.
5 My sister-in-law doesn't eat (tomato / tomatoes).

2 **Write a true statement about each food. Use <u>like</u> or <u>don't like</u>. Make count nouns plural. Do not make non-count nouns plural. Use contractions.**

1 I don't like broccoli. (broccoli).
2 _____ (fish).
3 _____ (potato).
4 _____ (vegetable).
5 _____ (chicken).
6 _____ (orange).



3 **Complete the conversation with a, an, or the.**

Sue: Let's sit at **(1)** ..... booth this morning.

Kendrick: OK. How about **(2)** ..... one by the window?

Sue: Perfect.

Server: Are you ready to order?

Kendrick: Maybe? Which is **(3)** ..... best breakfast special?

Server: Well, we have **(4)** ..... English Breakfast Special if you're really hungry.

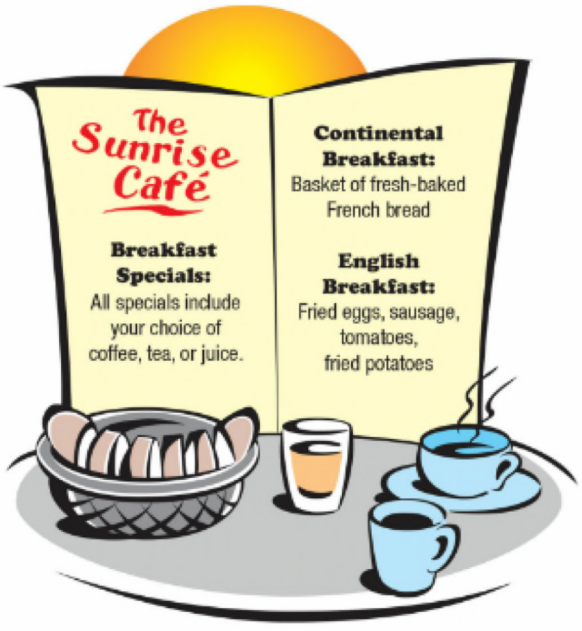
Sue: Oh, yes, I am!

Kendrick: Me, too! We'll both have that. Can I have **(5)** ..... coffee also?

Server: Of course. And you?

Sue: I don't want coffee. I'll have **(6)** ..... glass of juice, please.

Server: Coming right up.



4 **Check a, an, or the to complete the sentences.**

	a	an	the
1 Can we order ..... appetizer?	☐	☐	☐
2 ..... coffee here is the best!	☐	☐	☐
3 I recommend ..... cheesecake.	☐	☐	☐
4 Is there ..... lunch special?	☐	☐	☐
5 He'll have ..... egg and a piece of toast.	☐	☐	☐
6 I'm in the mood for ..... hamburger.	☐	☐	☐

5 **Complete the sentences with words from the box.**

appetizer dessert entree salad soup to drink

1 What would you like ..... ? We have coffee or juice.
2 I'll have the spaghetti and meatballs for my ..... .
3 Would you like the chef or house ..... ?
4 I am craving chocolate. I'm going to order ..... .
5 Do you want an ..... to start things off?
6 Which ..... would you prefer? Broccoli cheese or tomato?

6 **Answer the questions. Use a, an, or the if needed.**

1 "What food are you in the mood for tonight?" YOU .....

2 "What dish do you like to order at your favorite restaurant?" YOU .....

3 "What do you usually drink every day?" YOU .....

LESSON 2

1 **Look at each picture. Write the correct food preparation. Use words from the box. Two words are not used.**

baked boiled fried grilled roasted sautéed steamed stewed



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 **Read the conversations. Write in the rest of the letters to complete the missing adjectives.**

1 **A:** What's your uncle working on in the kitchen?
B: He's making st tomatoes, so he'll be in there for a while.

2 **A:** How did you make that macaroni and cheese look so delicious?
B: I b it in the oven, then turned on the broiler for a few minutes.

3 **A:** How do I know when the s onion and celery are done?
B: They're done when they look slightly browned and soft.

4 **A:** What should we have for dinner tonight?
B: Let's make some f fish with a cornbread batter.

5 **A:** What's your favorite way to eat salmon?
B: I like mine g over a low fire.

3 **Circle the correct word or words to complete each conversation.**

1 **A:** Can I have (any / some) potato salad?
B: Yes, of course. Help yourself.

2 **A:** There is (anything / nothing) on the menu that sounds good to me.
B: That's a shame.

3 **A:** Can I get you a dessert?
B: (Anything / Nothing) for me, thanks.

4 **A:** Do you see (nothing / anything) in the refrigerator?
B: No, nothing. We'll need to order out.

4 **Complete the conversations. Write in some, any, anything, or nothing and the words in parentheses.**

1 **A:** I'll have the beef and barley soup, please.
B: I'm sorry, but there isn't _____. (more soup)

2 **A:** What would you like to have for dessert?
B: I'm craving _____. (cherry pie)

3 **A:** I'll have the baked chicken, please.
B: Of course. Would you like _____? (else)

4 **A:** Would you like some cold water?
B: Yes, please. But there's _____. (in the cooler)

5 **A:** Let's order takeout from that Greek restaurant.
B: Yum. There isn't _____ from there. (I wouldn't eat)

6 **A:** Let's make breakfast together.
B: Sure. Do you have _____ to put in some omelets? (cheese)

5 **Complete the conversation. Use phrases from the box.**

I eat a lot of baked foods.	Me too.	Oh, I love sautéed vegetables.
They're grilled.	Well, let's eat!	You know what really adds flavor?

A: Those hamburgers look so good. Are they grilled or fried?
B: **(1)** _____ I don't eat too many fried foods.
A: Me neither. **(2)** _____
B: **(3)** _____ Baked foods have a lot of flavor.
A: **(4)** _____ Sautéing foods, especially veggies.
B: **(5)** _____
A: All this food talk is making me hungry.
B: **(6)** _____

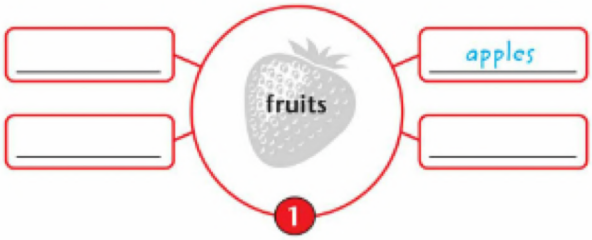
6 **Answer the questions about your own tastes in food. Use your own words to explain your answers.**

1 "Do you like fried food?" YOU _____
2 "Do you prefer vegetables that are steamed or grilled?" YOU _____
3 "What food are you in the mood for right now? How would you prepare it?"
YOU _____

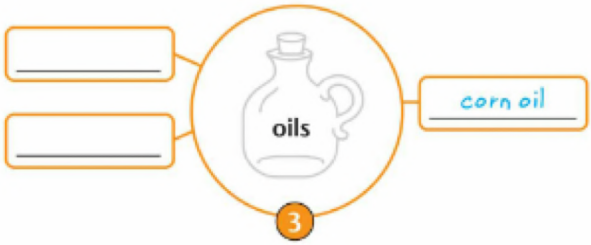
7 **What will you order the next time you have fast food? Explain why.**

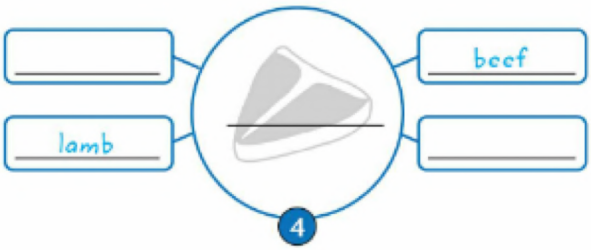
LESSON 3

1 Complete the word webs. Write food categories and foods on the lines.



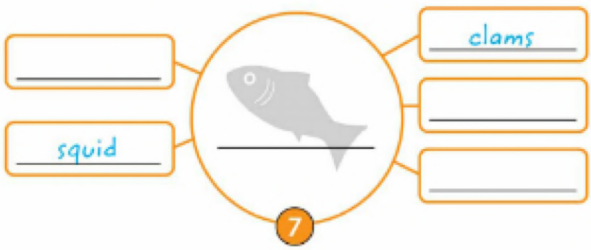


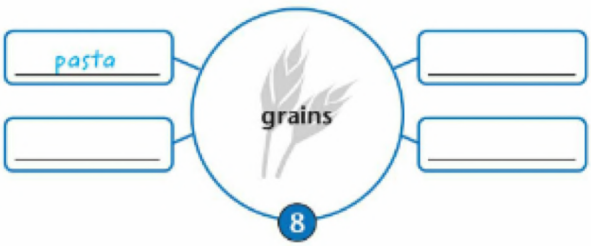




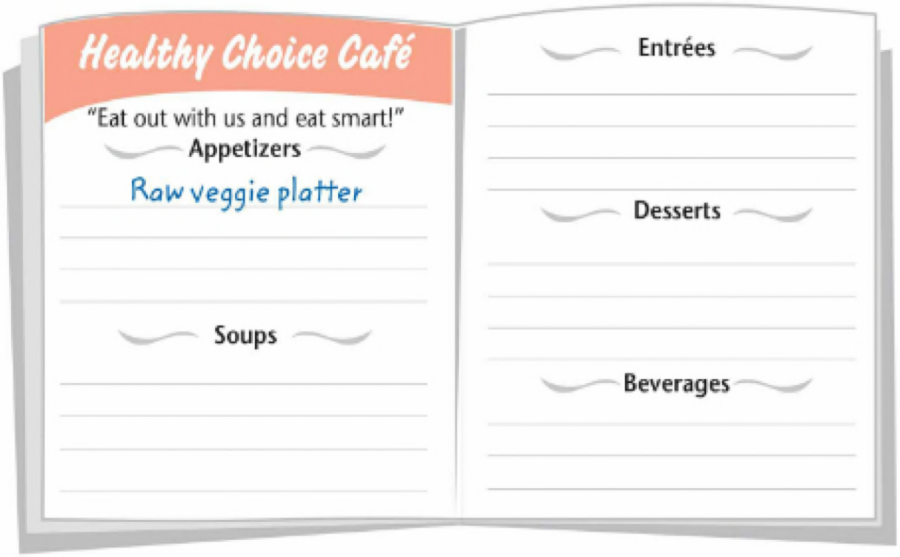








2 Create a menu for the Healthy Choice Café. Write healthful foods that you would serve under each menu category.



LESSON 4

1 **Read the survey responses. Which statement is true? Circle the correct letter.**

a Victoria and Sarah often eat out.

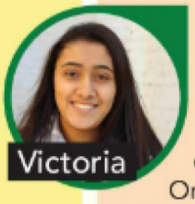
b David and Sarah like to make dinner at home.

c Victoria and David often eat in restaurants.

San Francisco Eating Habits Survey

How often do you eat out? Where do you eat during the week, on weekends, and on special occasions?

Here's what three of our readers have to say:



I eat out almost every day. I work downtown, and I don't like to cook, so I usually eat lunch at one of the food trucks near work. My favorite is the one with Korean/Mexican food. They make delicious tacos with Korean- style meat. On weekends my friends and I get together for pizza or burgers— nothing too expensive. I have a big family, so special occasions for us are usually family dinners at my parents' house. My mom is a great cook!



I don't go out to eat a lot. I like to eat healthy food, and it's easier to do that at home. I pack my lunch for work, and I often just eat at my desk because I'm busy. Sometimes on weekends my wife and I go to a vegetarian restaurant near my apartment. The food is good there, and it's not expensive. For special occasions we like to drive up the coast to our favorite restaurant. It's about 45 minutes north of here. They have a beautiful view of the ocean and the fish is fresh and delicious.



I work at a restaurant, and I usually eat dinner at work. So, I guess I eat out almost every day! Our menu has a lot of really fatty foods and great desserts, but I try not to eat them very often. I usually get a salad or a grilled chicken dish. For special occasions, I like to go to Vietnamese restaurants. Noodle soup and dumplings aren't expensive, but they're my very favorite foods.

2 **Read the survey responses in Exercise 1 again. Then circle the correct words to complete the sentences.**

1 Victoria doesn't like to (eat tacos / cook / go out). She often eats lunch at (a pizza place / a nearby food truck / her parents' house). On special occasions, she eats at (her parents' house / an expensive restaurant / at a Korean/Mexican place).

2 David doesn't eat in restaurants because (they are expensive / the food is unhealthy / he's too busy). He likes to eat (tacos / fatty foods / healthy food). For special occasions, he drives 45 minutes to a restaurant where he orders (vegetarian food / fresh fish / burgers and dessert).

3 The restaurant where Sarah works serves a lot of (salty / healthy / high-fat) foods, but they have great (desserts / salads / noodles and dumplings). Sarah likes to go to (Korean / Mexican / Vietnamese) restaurants for special occasions.

3 **Read the survey responses in Exercise 1 again. Then check True, False, or No information, according to the website.**

	True	False	No information
1 According to Victoria, there are food trucks downtown.	☐	☐	☐
2 Victoria has a small family.	☐	☐	☐
3 Victoria works at a bank.	☐	☐	☐
4 David usually makes a salad for lunch.	☐	☐	☐
5 David is married.	☐	☐	☐
6 Sarah doesn't eat breakfast.	☐	☐	☐
7 Sarah tries to eat healthy food.	☐	☐	☐
8 Sarah works at a Vietnamese restaurant.	☐	☐	☐

GRAMMAR EXPANDER

1 **Complete the sentences with phrases of quantity.**

1 Can I please have a ..... of water?
2 The recipe calls for four ..... of flour.
3 At the grocery checkout, he bought one chocolate candy ..... .
4 Shannon would like a ..... of that pumpkin pie.
5 We need a ..... of bread from the store.
6 Wes took six ..... of soup to the food bank.

2 **Complete the sentences with the plural form of each count noun.**

1 If you help me slice the ..... , I'll make a pie. (peach)
2 Check the ..... to see if they are ripe, please. (avocado)
3 The three ..... you ordered are in the bookstore. (book)
4 Martha had two ..... and some toast for breakfast. (egg)
5 How many ..... do you use in your beans and rice dish? (sausage)
6 Did you see all of the ..... at the buffet table? (dessert)

3 **Use the words from the box to complete the chart.**

banana cup English fruit golf luck mathematics onion rice sugar tomato vegetable

Count	Non-count
apple	music

4 **Complete each sentence with a or an. If the noun is a non-count noun, write an *X*.**

1 Satya is making ..... coffee. Would you like some?
2 Do you want to go to ..... basketball game?
3 It's hot outside. Don't forget to take ..... drink.
4 I heard you got ..... "A" on your English paper.
5 Would you rather have ..... apple or some grapes?
6 There's ..... rice on the stove for you.

5 **Write How much or How many to complete the questions. Then, answer each question using a countable quantity. Use your own words.**

1 "..... coffee do you drink each day?" YOU .....
2 "..... sugars do you put in your coffee?" YOU .....
3 "..... bananas do you eat in a week?" YOU .....
4 "..... milk do you buy every month?" YOU .....

WRITING HANDBOOK

1 **Connect the following words and ideas with and or in addition.**

1 My cinnamon rolls are made with bread dough, brown sugar, regular sugar, cinnamon, butter, ... butterscotch pudding mix. ....., they are topped with pecans.
2 Blackberry cobbler can be made with butter, sugar, flour, milk, ... blackberries.
3 I like to make smoothies with almond milk, yogurt, frozen bananas ..... strawberries. ....., I sometimes add peanut butter.
4 My friend makes strawberry pie with fresh strawberries, flavored gelatin, sugar, cornstarch, ... water. She pours it in a pre-baked pie shell ..... serves with whipped cream.
5 Taco soup is easy to make with ground beef, onions, taco seasoning ..... cans of pinto beans, diced tomatoes, corn ..... hominy.

2 **Write about the most popular restaurant in your city. Describe the food. Use the questions as a guide. Write five sentences. Use and or in addition to connect words and ideas.**

The most popular restaurant in my city is Don Julio. The menu has grilled beef and fried potatoes. In addition, they have . . .

Questions
What foods are on the menu?
What is the most popular dish?
How do they prepare the food?
Do you think the food is healthy or unhealthy?

UNIT 6

Living with Technology

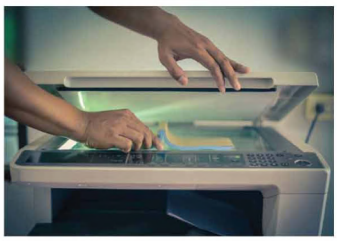
Warm-up

1 **Look at each picture. Write the correct device. Use words from the box. Two devices aren't used.**

copier | desktop computer | fitness tracker | headphones | smart TV | tablet | video camera | virtual assistant



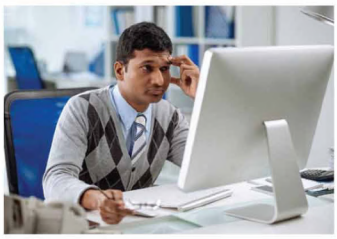
1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 **Complete the sentences with the correct word or phrase. Circle the letter.**

1 On road trips, I listen to music on my ..... . Of course, I'm not the driver!
- **a** smart TV
- **b** virtual assistant
- **c** headphones

2 Taylor uses her ..... to work from home. She has access to all of her files.
- **a** laptop
- **b** fitness tracker
- **c** speakers

3 My niece plays games on her ..... while her father works at home.
- **a** copier
- **b** tablet
- **c** video camera

4 Colton is always downloading new apps to his ..... .
- **a** smart TV
- **b** digital camera
- **c** printer

5 When making home movies, it's good to have a quality ..... .
- **a** tablet
- **b** video camera
- **c** digital camera

6 When I go running, I always use my ..... .
- **a** copier
- **b** virtual assistant
- **c** fitness tracker

3 Complete the chart with devices you have, want, and don't want. Use electronic products from Exercises 1 and 2 on page 47 or your own ideas.

Devices I have	Devices I need / want	Devices I can live without

4 Complete the conversation with language from the box.

Are you kidding? Could the video card be obsolete?
I think my tablet is defective. I'm online now Well, for starters,

A: Oh, no! **(1)** .....

B: **(2)** ..... What's wrong with it?

A: **(3)** ..... the display keeps going black in the middle of my game.

A: No way! **(4)** .....

B: I don't know. **(5)** ..... with tech support.

LESSON 1

1 Write the letter of the picture that matches each household appliance or device.

1 a washing machine .....
2 a hair dryer .....
3 a vacuum cleaner .....
4 a rice cooker .....
5 a juicer .....
6 a blender .....
7 a dishwasher .....
8 a food processor .....
9 a dryer .....

a 

b 

c 

d 

e 

f 

g 

h 

i 

2 **What is each appliance used for? Check the correct category.**

	Cooking	Cleaning		Cooking	Cleaning
1 a food processor	☐	☐	5 a washing machine	☐	☐
2 a dishwasher	☐	☐	6 a dryer	☐	☐
3 a rice cooker	☐	☐	7 a blender	☐	☐
4 a juicer	☐	☐	8 a vacuum cleaner	☐	☐

3 **Complete the conversations. Use the correct present continuous form of the words in parentheses. Use contractions when possible.**

1 **A:** What are you doing this summer?
B: _____ my family on a cruise.
(I / take)

2 **A:** What is your grandfather doing?
B: _____ his favorite TV show.
(He / watch)

3 **A:** _____ a new laptop computer?
(you / buy)
B: Yes! I have to. Mine is broken.

4 **A:** When is _____ the office?
(Mike / leave)
B: As soon as he finishes sending that email.

5 **A:** _____ takeout food for lunch?
(Katrina / ordering)
B: No. I believe she brought her lunch.

4 **Complete the conversations. Use phrases from the box. Then check (✓) Now if the conversation describes an action in progress. Check Future if it describes a future plan.**

Are you using | Is Carol going | What is he cooking | Where are you going | Who are you talking to

	Now	Future
1 **A:** _____ this weekend?		
B: We're going to the local art festival.	☐	☐
2 **A:** _____ ?		
B: He's cooking pork chops and mashed potatoes.	☐	☐
3 **A:** _____ any appliances right now?		
B: Yes, I am. I'm using my rice cooker.	☐	☐
4 **A:** _____ ?		
B: I'm talking to the mechanic about my car.	☐	☐
5 **A:** _____ to the store later today?		
B: No, she isn't. She's going tomorrow.	☐	☐

5 **Put the conversation in order. Write the number on the line.**

_____ New speakers. Any recommendations?
_____ Thanks. I'll check them out.
_____ Hey, Grace. What are you doing?
_____ I've heard of them. Are they inexpensive?
_____ I hear that Bose is a really good brand.
_____ I'm shopping online.
_____ Well, they aren't cheap. But they are good quality.
_____ Really? What are you looking for?

6 **Answer the questions. Use your own words.**

1 "Are you using any electronic devices right now?" YOU .....

2 "What are you doing today?" YOU .....

3 "What about next Saturday?" YOU .....

LESSON 2

1 **Look at each picture. Write the correct words that complete the sentence. Use words from the box.**

make a photocopy | make a video | take a picture / photo | upload a photo



1 Pat is going to ..... of our family.



2 Can you help me ..... from our latest trip?



3 She's so cute. We need to ..... of this.



4 Todd is going to ..... of the agenda for us.

2 **Match each device with the correct action. Draw a line.**

1 video camera	a take a picture / photo
2 digital camera	b upload a photo
3 copier	c make a video
4 laptop	d make a photocopy

3 **Circle the correct word to complete each statement. Use the simple present tense or the present continuous as appropriate.**

1 Angela can't meet us after work. She's (study / studying).

2 Lawrence likes to (jog / jogging) every morning.

3 I can't answer the phone right now. I'm (cook / cooking) dinner.

4 The store is (open / opening) at 7 A.M. We need to hurry.

5 Are you going to (walk / walking) to the post office?

6 It (rains / raining) almost every day during hurricane season.

4 **Write questions using the prompts. Use the simple present tense or the present continuous.**

1 ..... ?
(they / take water / on their road trip)

2 ..... ?
(when / you usually / eat dinner)

3 ..... ?
(you / use the computer / for your report)

4 ..... ?
(what / he do / right now)

5 ..... ?
(she / work out / every day)

6 ..... ?
(Tiffany / use her headphones / this evening)

5 **Complete the conversation. Use words or phrases from the box. Two choices are not used.**

a piece of junk	call the store	camera	copier	make a copy
making me crazy	That's a shame.	What do you mean?		

A: Hey Jin, What's wrong?

B: I'm trying to **(1)** ....., but my **(2)** ..... isn't working.

A: **(3)** ..... I thought you just bought it.

B: I did. But it's awful. It's **(4)** ..... .

A: What are you going to do?

B: I guess I need to **(5)** ..... . See if I can get a replacement.

A: **(6)** ..... I know you needed it today.

B: Yeah, it's a real bummer.

LESSON 3

1 **Complete the smart phone activities. Match the words on the left with the words on the right. Draw a line.**

1 check	a a friend
2 play	b social media
3 post to	c games
4 text	d email



2 **Read the sentences. Write the correct smart phone activity from the box.**

check email | post to social media | play games | text

1 Most of my family lives in a different state. I don't see them very often. I miss watching their kids grow up and they don't get to see my two big dogs. Luckily, we all have smart phones and internet access, so we take photos and _____.

2 I've never been one to talk much on the phone. But I do like to stay in touch with family and friends. I especially like to send them words of encouragement if they are having a bad day. I use my smartphone to _____.

3 Sometimes on a long car ride, my daughter gets bored. I like to keep her entertained, so she doesn't get moody. I often let her use my smart phone to _____.

4 My job requires me to be available to my co-workers at all hours. Even if I am out running errands, I can use my phone to communicate with our project manager and download the files she sends me. Throughout the day, I used my smartphone to _____.

3 **Read the article. What is it about? Circle the correct letter.**

a good ways to use a smart phone

b ways that most people use their smart phones

c when and how much people should use their phones



Good Smart Phone Habits

If you're like many people, you use your phone all day long. Experts say this is bad because our phones can become an addiction. When we look at our phones, we don't do our work and we don't pay attention to the people around us. Of course, the experts are right and you should follow their advice about *when* and *how much* to use your phone. But also think about *how* you use it, because your phone can help you in many ways. Here are some good, healthy smart phone habits:

Use health apps. There are lots of apps you can use to track your activity. Count your steps or check your heart rate to make sure you are getting enough exercise every day. Or track the calories, fat and sugar in the food you eat.

Get organized. Develop the habit of writing your plans for every day in a calendar app. It's easy to check where you need to be at any time. Also, you don't have to worry about remembering everything or being late. Use a reminder app, too. For example, when you think of something you need to buy, make a note on your shopping list so that you don't forget it when you go to the store.

Be social. It's important to put your phone down when you are with people, but you can also use your phone to stay close with friends who are far away. Staying close means more than just texting or sharing posts on social media. Try to have more real, face-to-face conversations. Make video calls, use an app to have a karaoke party or watch a movie together online.

You shouldn't spend all day looking at your phone, but your phone can help you be more active, work harder, and improve your relationships. You just need to use it the right way!

4 **Read the article in Exercise 3 again. Use the words from the box to complete the paragraph. Two words are not used.**

addiction	calendar	calories	close	day	experts
habits	health	note	organized	people	text

The writer says that we shouldn't look at our phones all day because they can become an **(1)** ..... . **(2)** ..... say there are healthy ways to use our phones. First, we can use **(3)** ..... apps to track our exercise and to get information about the **(4)** ..... in the foods we eat. We can also use a **(5)** ..... on the phone to keep track of where we need to be and things we need to do. You can also make a **(6)** ..... on your shopping list so you don't forget what you need. Finally, while it's important that we put the phone down when we're with **(7)** ..... , we can stay **(8)** ..... to friends who are far away, not just by sending them a **(9)** ..... , but making video calls as well. All of these are good smart phone **(10)** ..... .

5 **Read the article in Exercise 3 again. Choose the correct words to complete the sentences. Circle the letter.**

1 When something is an <u>addiction</u>, it means we become ..... .
- **a** happy with it
- **b** entertained by it
- **c** dependent on it

2 <u>Experts</u> are people who are ..... in a particular area.
- **a** knowledgeable
- **b** not skilled
- **c** manual laborers

3 When you <u>count your steps</u>, you are keeping ..... .
- **a** up with your work
- **b** future goals on track
- **c** track of physical activity

4 A <u>habit</u> is something you ..... do.
- **a** hardly ever
- **b** often
- **c** need to

5 A <u>calendar</u> app helps you ..... appointments.
- **a** check or set
- **b** be on time for
- **c** both a and b

6 One way to have a <u>face-to-face conversation</u> on your phone is through a ..... .
- **a** video call
- **b** chat room
- **c** social media post

7 When you <u>track</u> something, you ..... .
- **a** write it down
- **b** tell someone about it
- **c** read about it

8 A <u>reminder</u> app helps you ..... things.
- **a** tell people
- **b** learn about
- **c** remember

9 When you <u>put your phone down</u>, you ..... it.
- **a** start using
- **b** stop using
- **c** break

10 When you <u>improve</u> a relationship, you make it ..... .
- **a** better
- **b** longer
- **c** more difficult

LESSON 4

1 **Look at the pictures. Write the correct words from the box.**

a battery | a charger | a power strip | an adapter | plugs and outlets



1 .....



2 .....



3 .....





4 .....



5 .....

2 **Read the sentences. Write in the correct words to complete the sentences.**

charge | plug in | turn on | turn off | unplug

1 When your tablet shows 100% power, you can ..... it.
2 That new movie is coming on. Hurry, ... the TV.
3 You have the remote. It's late. Please ..... the TV now.
4 My phone battery is super low. I need to ..... it.
5 Let's try this new lamp I bought. Can you ..... the cord?

GRAMMAR EXPANDER

1 **Change each statement from the simple present tense to the present continuous. Use contractions.**

1 I charge my phone every night. ..... I'm charging my phone ..... now.
2 He checks his email a dozen times a day. ..... now.
3 We play games on our smart phones every night. ..... now.
4 They post photos to social media all the time. ..... now.
5 She takes pictures with her digital camera every week. ..... now.
6 I make videos of my family every holiday. ..... now.

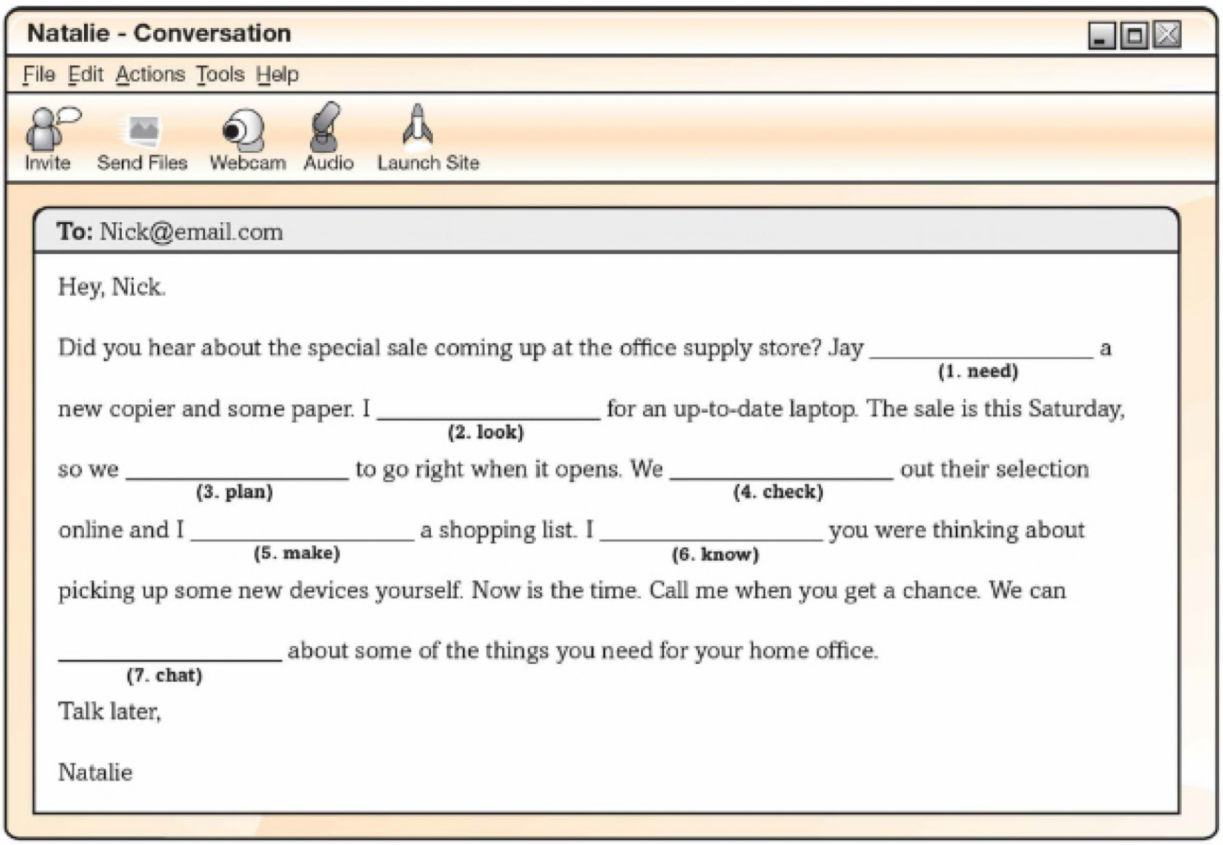
2 **Write negative statements. Use the words in parentheses. Use contractions.**

1 He's going to the office. ..... He's not going home. ..... (home)
2 She is sending a text message. ..... (email)
3 We are uploading photos. ..... (documents)
4 I am making a video. ..... (a cake)
5 They are plugging in the Christmas lights. ..... (tree)
6 She's buying a digital camera. ..... (a copier)

3 **Unscramble the words to write questions. Use the present continuous.**

1 Noah / come home / when When is Noah coming home?
2 are / your / you use / laptop .....
3 shop for / what / Olivia .....
4 tonight / go / where / Yuri .....
5 when / he / a scanner / buy .....
6 you / the photo / take / will / be .....

4 **Complete the email message. Use the simple present tense or the present continuous form of the verbs.**



5 **Rewrite each sentence with the time expression or frequency adverb in parentheses.**

1 I send a company-wide email. (every week) .....
2 I stream movies on my smart TV. (always) .....
3 He shops online. (once in a while) .....
4 We listen to podcasts. (occasionally) .....
5 Courtney uses her fitness tracker. (a lot) .....
6 We don't eat dinner after 7 P.M. (usually) .....
7 She's coming home from work. (later tonight) .....
8 We drive to the coast. (every summer) .....

WRITING HANDBOOK

1 **Rewrite the sentences. Use a form of <u>have</u>. Place the adjective before the noun.**

1 Her laptop is lightweight. She has a lightweight laptop.

2 His headphones are red. .....

3 Jayden's smart phone is expensive. .....

4 My tablet is up to date. .....

5 My dad's virtual assistant is helpful. .....

6 Lynn's charger is super fast. .....

2 **Write one sentence. Connect the adjectives with <u>and</u>.**

1 My desktop computer is heavy. It's out of date.

.....

2 Their dishwasher is fast. It's also quiet.

.....

3 Her fitness tracker is pretty. It's very functional, too.

.....

4 I'm looking for a blender that is inexpensive. It also should be easy to clean.

.....

5 Oscar's favorite speakers are red. They're also portable.

.....

6 Video cameras are fun, and they're easy to use.

.....

3 **Describe a device you have that is broken or obsolete. Write five sentences. Use the questions below as a guide. Use adjectives.**

I have an old Go-Max video camera. It's obsolete! It won't upload . . .

Questions
What is it?
What brand is it?
What does it do?
What adjectives describe it?
What is the problem?
Why do you keep it?

UNIT 7

Vacations and Travel

Warm-up

1 **Look at each picture. Write the correct activity. Use words from the box. Three activities aren't used.**

do nothing go snorkeling go sport fishing go surfing hang out with friends
learn about other cultures take a cruise take a tour visit a museum



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 **Complete the conversation with language from the box.**

go away gotta run Great seeing you! How awful! staycation vacation

A: Hey, Maurice. I haven't seen you in a while. Where have you been?

B: Hi, Jacinda. I was on a **(1)** ..... with my family.

A: You mean a **(2)** ....., don't you?

B: No. We actually didn't go anywhere. Just took some time off to relax.

A: Wow! That sounds interesting. I'd like to **(3)** ..... when I have some time off.

B: Going away is fun, but we didn't really have the extra money this year.

A: **(4)** ..... I'm sorry to hear that.

B: It wasn't the end of the world. We actually enjoyed hanging out with friends and doing nothing.

A: That's cool. Hey, sorry to leave so quickly, but I **(5)** ..... .

B: No problem. **(6)** .....

3 **Write in some activities in your country for each type of vacation.**

exciting

interesting

relaxing

LESSON 1

1 **Look at the pictures. Write the word from the word box to describe each trip.**

boring | bumpy | comfortable | long | scary | scenic



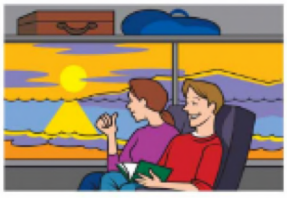
1 Our Smoky Mountains bus trip was very _____. I don't think our driver could see well.



2 I like traveling in the long-distance train carriages. The seats are roomy and quite _____.



3 Oh my gosh! My flight was so _____. I tried to sleep, but it seemed to take forever.



4 Our last trip was very _____. I took so many great pictures out the window.



5 I hate when plane trips get very _____. It scares me and makes me sick to my stomach.



6 Car trips can be fun. But when there's nothing to look at, they're kind of _____.

2 **Complete the paragraph. Circle the correct intensifiers.**

My trip to Hawaii was **(1)** (really | too) great. The flight was way **(2)** (too | pretty) long, but I slept for most of it. Once we got there, the bus trip to the resort was amazing. It was **(3)** (very | kind of) scenic. The outside of the resort was fantastic. But our rooms were a little disappointing. They were **(4)** (so | kind of) nice but not **(5)** (very | quite) comfortable. Still it was a **(6)** (so | pretty) fun trip.

3 **Write statements. Use the words in parentheses and <u>was</u>, <u>were</u>, <u>wasn't</u>, or <u>weren't</u>.**

1 (His flight / late) *His flight was late*.
2 (My room / not / very comfortable) _____.
3 (The exhibit / quite interesting) _____.
4 (The cafes / very enjoyable) _____.
5 (We / not / too happy about the delay) _____.

4 **Write <u>yes</u> / <u>no</u> questions and short answers. Use the past tense of <u>be</u>.**

1 **A:** (there / many people / on your flight) *Were there many people on your flight*?
B: No, *there weren't*. There were lots of open seats.
2 **A:** (the bus trip / pretty scenic) _____?
B: Yes, _____. We saw mountains and the ocean.
3 **A:** (the museum / open) _____?
B: Yes, _____. We got to see some beautiful artwork.
4 **A:** (your brother / on the same tour) _____?
B: No, _____. He decided to go see a different part of town.

5 **Complete the conversation with information questions. Use the past tense of be.**

A: Hey, Nate. **(1)** ..... (Where / you / last weekend)

B: I took my daughter on a mystery train trip.

A: How fun. **(2)** ..... (How / it)

B: It was really great. We had a wonderful time. She really likes mysteries.

A: I'd love to try something like that. **(3)** ..... (Where / it)

B: At the old train station. They've done quite a good job fixing it up.

A: **(4)** ..... (How long / you / on the train)

B: It was a two-day trip. I wish it had been longer.

A: **(5)** ..... (you able / to solve/ the mystery)

B: Yes, Kara solved it. She's so smart.

6 **Answer the questions. Use your own words.**

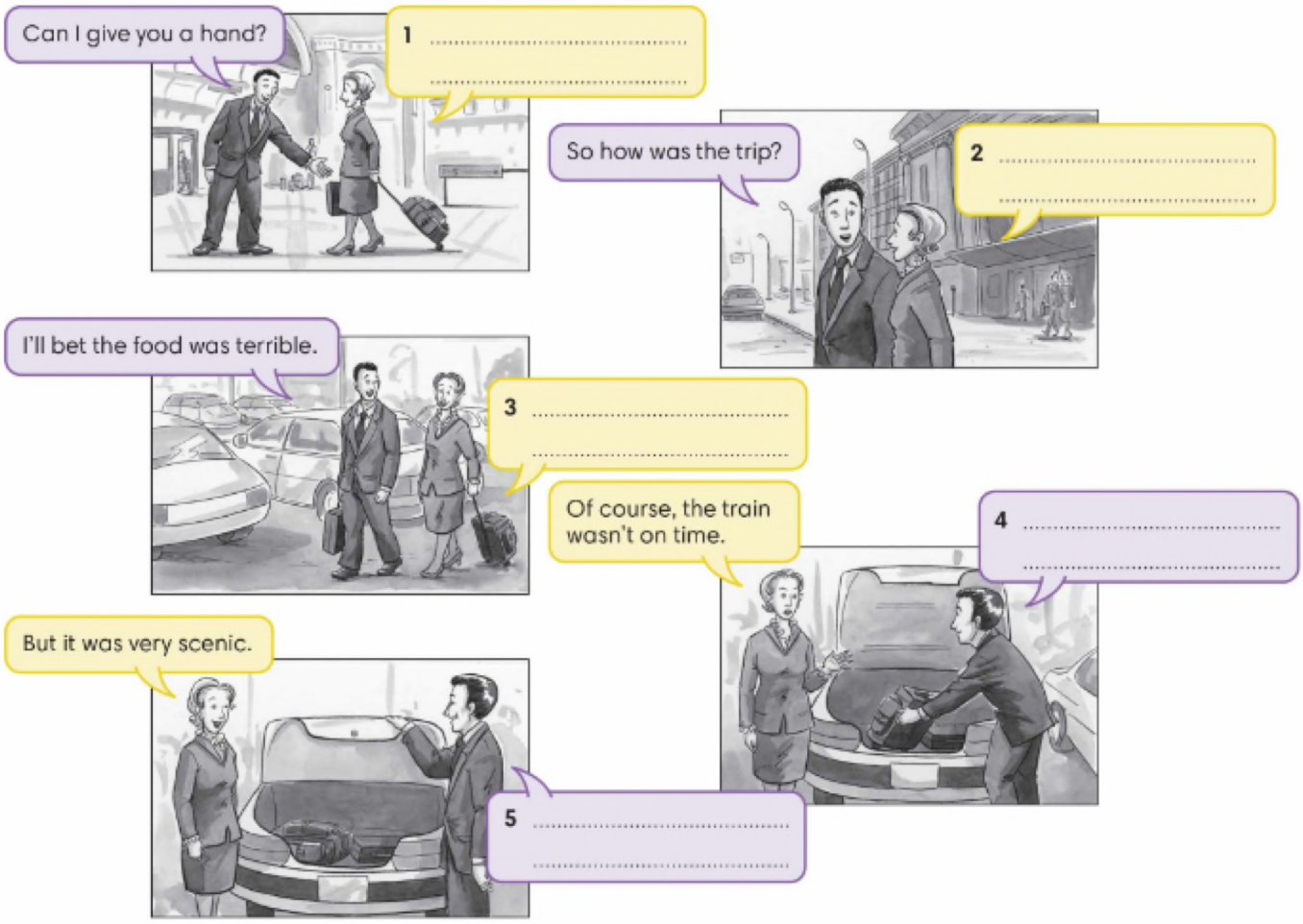
1 "Where was your last vacation?" YOU .....

2 "How was the trip?" YOU .....

3 "How was the food?" YOU .....

7 **Complete the conversations. Write the best response on the lines. Use sentences from the box.**

I'm fine, thanks.	It was pretty long and boring.	Not too bad, actually.
That's too bad.	Well, that's good.	



LESSON 2

1 **Complete the chart with the present or simple past tense.**

	Present tense	Simple past tense
1		called
2	drive	
3	study	
4		got
5		stopped

	Present tense	Simple past tense
6	go	
7		bought
8		did
9		left
10	eat	

2 **Complete the sentences with the simple past tense form of the verb in parentheses.**

1 Our group ..... (get) on the bus and ..... (take) the scenic tour of the park.
2 We ..... (drive) along some winding roads and ..... (see) some deer in the woods.
3 We ..... (take) a lot of photos and ..... (arrive) back at the bus stop before dusk.
4 I ..... (have) a great time and didn't ..... (spend) any extra money.

3 **Match the descriptions on the left with the items on the right. Draw a line.**

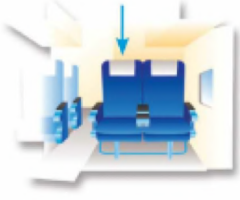
1 KJ's plane goes to Dallas without stopping.	a window seat
2 Ava likes to look out at the clouds during her flight.	a direct flight
3 Vicki's seat allows her to get up without disturbing others.	a one-way ticket
4 My cousin is taking a bus to Boston for work. He won't be coming back.	a non-stop flight
5 I'll be flying to Colorado for a week and then flying back home.	a round-trip ticket
6 Oliver's plane will stop in Atlanta, but he won't change planes.	an aisle seat

4 **Write the kind of ticket or trip. Use words from the box.**

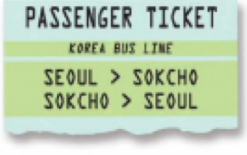
a direct flight a non-stop flight a one-way ticket a round-trip ticket a window seat an aisle seat



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

5 **Read the responses. Write questions in the simple past tense, using the words in parentheses. Use question words when necessary.**

1 **A:** (you / sit) Where did you sit ?
B: I sat in a window seat up front.

2 **A:** (you / like / the train) .....?
B: Yes. It was quite comfortable.

3 **A:** (it / pretty) .....?
B: Yes, it was. The scenery was beautiful.

4 **A:** (your / staycation) .....?
B: We took about two weeks off.

5 **A:** (you / buy / any souvenirs) .....?
B: Yes, we did. We bought some T-shirts.

6 **A:** (you / go with) .....?
B: I went with Tommy.

6 **Complete the questions. Circle the correct words.**

1 Where (you ate / you eat / did you eat) in the Bahamas?
2 What time (did you go / did you went / you went) to the airport?
3 Did you (got / get / did get) an aisle seat or a window?
4 How many photos (did she take / she did take / she took) on the tour?
5 Who (buy / bought / did they buy) the concert tickets for next month?
6 When did they (order / ordered / order them) the office supplies?
7 Who (did work / work / worked) on your car after your trip?

7 **Put the conversation in order. Write the number on the line.**

..... Oh, no. That's awful. Is there a later one?
..... Hello, William? It's Rose.
..... You can say that again!
..... Listen, I missed my 10 A.M. flight to New Jersey.
..... Nope, but it'll be great when you're back home.
..... I'll be late, but I'll still get there, so it's not the end of the world.
..... Thank goodness. We need you back here.
..... Hey, Rose. What's up?
..... Luckily, there is. I got a direct flight leaving at noon.

DID YOU KNOW . . . ?

Top 10 Most Visited Tourist Attractions in the World

Attraction	Location	Visitors each year (in millions)
The Strip	Las Vegas, Nevada, US	39.6
Times Square	New York, New York, US	39.2
Central Park	New York, New York, US	37.5
Union Station	Washington, DC, US	32.8
Niagara Falls	US and Canada	22.5
Grand Central Station	New York, New York, US	21.6
Faneuil Hall	Boston, Massachusetts, US	18.0
Walt Disney World Magic Kingdom	Orlando, Florida, US	17.5
Disneyland Park	Anaheim, California, US	15.9
Forbidden City	Beijing, China	15.3



LESSON 3

1 **Look at the red circle on each picture. Write the past time expressions. Use words from the box. Three expressions are not used.**

last Tuesday	last month	last week	last year	two days ago / the day before yesterday
two months ago	two weeks ago	two years ago	yesterday	



1 .....



2 .....



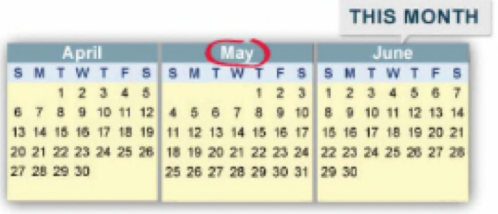
3 .....



4 .....



5 .....



6 .....

2 **Look at the vacation picture. Then read the statements below it. Who is speaking? Match each statement to a person in the picture. Write the letter on the line.**

1 Someone stole my bag! I lost my money and my passport. It was frustrating. .....

2 I went parasailing. A boat pulled me up in the air. It was really exciting. .....

3 I got a massage on the beach at the resort. It was so relaxing. .....

4 Some guy was playing the guitar. He was terrible. He needed lessons!
.....

5 I had a drink made with fresh coconut milk every day. It was delicious. .....

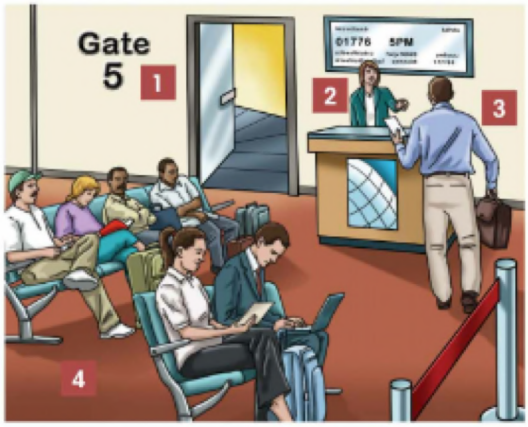
6 We ate lunch on the patio one afternoon. The food was awful.
.....



LESSON 4

1 Look at the picture. Write the words from the box that match with each number.

a passenger	an agent	the departure lounge	the gate



1 .....

2 .....

3 .....

4 .....

2 Look at each picture. Write the airport activity or item. Use the words from the box. Two choices aren't used.

arrive	boarding pass	depart	go through security	land	take off









1 .....

2 .....

3 .....

4 .....

3 Read the blog post. What is this article about? Circle the correct letter.

a fun things to do in a beach town

b some bad things about living in a beach town

c why you should move to a beach town

LIVING IN A

TOURIST TOWN

Did you ever visit a beautiful beach and think, "I just want to stay here"? Well, I spent two years living in a Mexican beach town, and I can tell you there were some great things about it, but there were also a lot of hassles.

The town is about an hour north of Puerto Vallarta. It has a gorgeous beach, and in the winter, it fills with tourists visiting from colder places. In the summer, it's really hot and all the tourists go away. In my experience, there were problems with both seasons.

During the tourist season, the beaches are full of people. It's hard to find a place to put your beach chair. Tourists throw trash on the beach and make a mess everywhere. And you always have to wait in line at restaurants. All your friends and family want to visit you when the weather is good, but it's hard to make travel arrangements for them during the tourist season. The hotel rooms, buses, and taxis are very busy.

In the low season, there's a whole different set of problems. First, the weather is too hot, so you never want to go outside during the day. Second, a lot of restaurants and other businesses close or cut their hours. So there's nothing fun to do at night. The buses and taxis aren't busy, but there aren't as many of them, so it's hard to get around.



Overall, I enjoyed living in a beach town, so I recommend trying it if you get the chance. But just keep in mind that living somewhere is not the same as visiting. It may be more difficult than you expect.

4 **Read the blog post in Exercise 3 again. Then draw a line to match the words or phrases from the text with their meanings.**

1 hassles	a set up hotels and travel
2 make a mess	b say it is good
3 make travel arrangements	c problems
4 recommend something	d how you might imagine it
5 expect something	e make things dirty

GRAMMAR EXPANDER

1 **Complete the email message with was, were, wasn't, or weren't.**

Hi, Quincy,

How _____ (1) your vacation? Mine _____ (2) amazing. My family and I went to Jamaica. We _____ (3) at a beautiful resort. There _____ (4) so many things to do. I especially enjoyed snorkeling there. Our room _____ (5) really pretty and comfortable. But my husband _____ (6) impressed with their housekeeping. They _____ (7) very good at cleaning. Despite a dirty room, our trip was super! Let me know about your trip.

Nita

2 **Write questions with the past tense of be. Then answer the questions with complete sentences. Use your own words.**

1 where / your last vacation ..... ?

YOU .....

2 who / with you ..... ?

YOU .....

3 what / did you do ..... ?

YOU .....

4 was / fun ..... ?

YOU .....

3 **Read the statements. Write questions to ask for more information using the words in parentheses.**

1 **A:** I had coffee with some friends.

B: ..... ?

(who)

2 **A:** She spent a lot on her dress.

B: ..... ?

(how much)

3 **A:** We went on a train ride.

B: ..... ?

(when)

4 **A:** He bought a new camera.

B: ..... ?

(why)

4 **Complete the paragraph. Use the simple past tense of words from the box.**

drive enjoy explore fly stop take watch

In May, I **(1)** ..... into Orlando to meet up with my friend Shawn. We **(2)** ..... to Saint Augustine for a weekend getaway. We had been there before, but we **(3)** ..... the fort and **(4)** ..... photos of the oldest wooden school house in the country. We also **(5)** ..... checking out all of the gift shops there. Before leaving, we **(6)** ..... by the beach and **(7)** ..... the sunset.

WRITING HANDBOOK

1 **Read the sentences about Nick's weekend trip to Las Vegas with his friends. Then write a paragraph about the trip. Use time clauses and time-order transition words.**

1 They all flew into Las Vegas and met in the baggage claim area at the airport.
2 They took a taxi to their hotel and got dressed to go out.
3 On Friday, they saw a comedy show.
4 On Saturday, they went on an adventure photo tour.
5 They ate at several casino buffets.
6 They went out to a few clubs to listen to music.
7 They went back to the airport and flew to their homes on Sunday.

Let me tell you about Nick's trip to Las Vegas with his friends. First, . . .

2 **Describe a bad travel experience. Write five sentences. Use the questions as a guide. Use time clauses and transition signals when possible to indicate the order of events.**

Last summer my wife and I traveled to Los Angeles for two weeks. It was kind of boring. First, the flight was so . . .

Questions
Where did you go?
When did you go?
How long did you stay?
What means of transportation did you take?
How was the drive / flight / cruise / trip?
What did you do?
How was the food / weather / service?
What problems did you have?

UNIT 8

Shopping for Clothes

Warm-up

1 **Look at each picture. Circle the correct clothing item.**



1 (a blazer / a coat / a shirt)



2 (khakis / jeans / slacks)



3 (a T-shirt / a sweatshirt / a blazer)



4 (a sweatshirt / a tank top / a T-shirt)



5 (jeans / slacks / sweatpants)



6 (shorts / a blazer / a coat)

2 **Read the categories of clothing items. Circle the one that *doesn't* belong.**

1 Clothing you might wear at home:
- **a** a T-shirt
- **b** jeans
- **c** shorts
- **d** a blazer

2 Clothing you might wear on a cold day:
- **a** a scarf
- **b** a bathing suit
- **c** a coat
- **d** a sweatshirt

3 Clothing you might wear on a hot day:
- **a** a tank top
- **b** shorts
- **c** sweatpants
- **d** a bathing suit

4 Clothing you might wear to go running:
- **a** a blazer
- **b** sweatpants
- **c** a sweatshirt
- **d** a tank top

3 **What's your style? Complete the chart with the clothing and shoes you usually wear.**

At home	At work	At school	To go out

4 **Complete the conversation with language from the box.**

I'll take them. Look how cheap no wonder on sale What a bargain!

A: Wow! This place is great. And they're so busy.

B: Well, **(1)** ..... . Everything is **(2)** ..... .

A: **(3)** ..... these towels are. I could replace all of our old ones.

B: Amazing! And these dishes? They're half price.

A: **(4)** ..... You should definitely get them.

C: Is there something I can help you with?

B: Yes, I like these dishes, but do you have them in blue?

C: We do. Here they are.

B: Great! **(5)** .....

LESSON 1

1 **Write each clothing item in the correct category in the chart. Use all of the words in the box.**

a belt a cap a cardigan a long-sleeve shirt a nightgown a polo shirt a purse
a sleeveless blouse a turtleneck a V-neck flats loafers pajamas running shoes

Tops	Sweaters	Sleepwear	Footwear	Accessories

2 **Circle the correct word to complete each sentence.**

1 Have you seen my new (sandals / high heels / pajamas)? I need them for the beach.

2 The dress is business casual today. I think I'll wear my blue (hat / long-sleeve shirt / polo shirt).

3 Jayden likes to jog. I set out his (loafers / running shoes / cap) for tomorrow.

4 It's time for bed, Tabitha. Go and put on your (belt / nightgown / cardigan), please.

5 My neck and face get really cold in the snow. A (turtleneck / gloves / V-neck) should help.

6 It's a dressy occasion. Why don't you wear your red (crewneck / flats / high heels)?

DID YOU KNOW . . . ?

- The first known pictures of footwear are boots in a 14,000-year-old painting in a cave in Spain.
- In the year 200, Marcus Aurelius, Emperor of Rome, said that only he could wear red sandals.
- Before the 1860s, pairs of boots didn't have a right and a left. Both boots were the same.



3 **Complete the conversations with object pronouns from the word box. Two words are not used.**

her him it me them us you

1 **A:** That's a really pretty coat.
B: Thank you. I just bought ..... yesterday.
2 **A:** I see you bought someone a present.
B: Yes, tomorrow is my dad's birthday. This is for ..... .
3 **A:** Don't forget to call me tomorrow.
B: Of course not. I'll call ..... in the morning.
4 **A:** Is there something I can help you with?
B: Yes. Can you tell ..... where the cardigans are?
5 **A:** I found some pajamas that I like, but I want to keep shopping.
B: That's OK. I can hold ..... for you while you look around.

4 **Read each sentence. Then rewrite it using object pronouns.**

1 I bought a shirt for my sister. I bought ..... it for her ..... .
2 Shelly ordered running shoes for her husband. She ordered ..... .
3 We're taking my niece to her grandparents. We're taking ..... .
4 Ryan is making a pie for me and my friend. He is making ..... .
5 Umberto is getting a dog for his son. Umberto is getting ..... .
6 Don't give those chips to your sister. Don't give ..... .
7 Did you give that scarf to your brother? Did you give ..... ?
8 Don't forget to give the salesperson your credit card. Don't forget to give ..... .

5 **Read the conversation. Write the correct object pronouns.**

A: Excuse me. I like this blazer, but can I get **(1)** ..... in a different color?
B: Certainly. We have a green one and a red one.
A: Which one do **(2)** ..... like?
B: I like both colors.
A: Me too. I'll take **(3)** ..... both. By the way, how much are those sweaters?
B: They're on sale . . . $29. Why don't you try one on?
A: Sure. Does **(4)** ..... come in black?
B: Yes, **(5)** ..... does. Is a size 7 OK?
A: No. Can you get **(6)** ..... a size 6, please?
B: No problem. Anything else?
A: That's all for today.
B: Great! Let me ring **(7)** ..... up.

LESSON 2

1 **Circle the correct adjective to complete each sentence.**

1 Fuzzy's Taco Shop has the (best / better) breakfast tacos around.
2 Last night's performance was horrible. It was the (worse / worst) show I've ever been to.
3 Let's go check out the Premier Plaza. It's the (new / newest) shopping center in town.
4 This coffee maker doesn't work. No wonder it was the (cheapest / more cheap) one at the store.
5 We're trying to save money. What's the (least / most) expensive restaurant that still has good food?
6 Her stepdaughter is the (prettiest / most pretty) one in the pageant so far.

2 **Complete the conversations. Use the superlative form of the adjectives in parentheses.**

1. **A:** Did you like the movie last night?
   B: Yes, I did. It was one of ..... comedies I've seen in a while. (funny)
2 **A:** How do you like the new cardigan Jeff got you?
   B: I love it! It is now my ..... sweater. (favorite)
3 **A:** Which pajamas do you like? The blue ones, the yellow ones, or the pink ones?
   B: The yellow ones are ..... . (cute)
4 **A:** Why doesn't anyone go to Bob's Barbecue Pit anymore?
   B: The new owners don't really care about the place. Their food is ..... . (bad)
5 **A:** What do you want to do tonight?
   B: Let's go somewhere fun. What is the ..... place downtown? (popular)
6 **A:** How many pairs of shoes have you tried on tonight?
   B: I don't know. I lost count. And this last pair is the ..... of them all. (comfortable)
7 **A:** Where can I find a good bookstore?
   B: On State Street. Austen's is ..... bookstore in town. (good)
8 **A:** Why do you like that restaurant so much?
   B: The food is good, and it has ..... views of the water. (pretty)

3 **Complete the conversation with words and phrases from the box. There is one extra choice.**

nightgown	best prices	largest	pajamas	sleepwear	smallest	That depends.

A: Hey, Alicia. Where's the best place in town to buy **(1)** ..... ?
B: **(2)** ..... What exactly are you looking for?
A: Some cute **(3)** ..... for myself. And a **(4)** ..... for my mother.
B: Well, I heard that The Sandman has the **(5)** ..... selection in town.
A: Great! Are they expensive?
B: No. Charles says they have the **(6)** ..... around.
A: Perfect. I know where I'll be shopping this weekend.

4 **Write five sentences about places to shop in your area. Use the words in the box or your own ideas. Use superlative adjectives.**

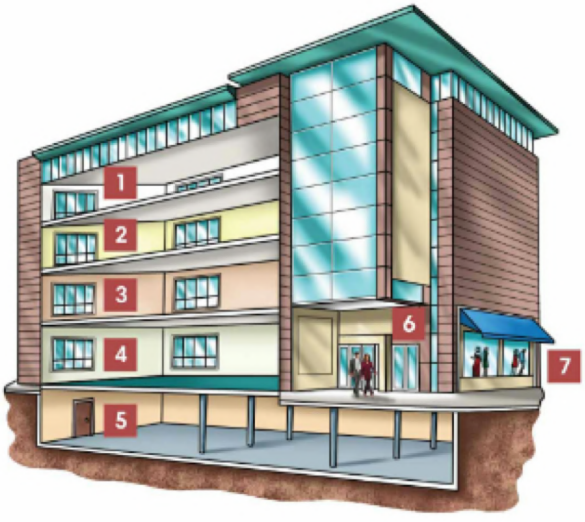
athletic clothing	bargains	big	casual clothing	cheap	footwear	good
large	nice	popular	prices	selection	service	warm-weather clothing

Bob's footwear is the best place to buy shoes. It has the largest selection and the cheapest prices.

LESSON 3

1 **Look at the picture. Write the directions and locations from the word box in the correct places.**

basement	ground floor / level	in the back
in the front	second floor / level	
third floor / level	top floor / level	



1 .....
2 .....
3 .....
4 .....
5 .....
6 .....
7 .....

2 **Read the sentences. Write the correct word from the word box to complete each sentence.**

elevator	escalator	stairs	take	take / go down	take / go up

1 The accessories department is upstairs. I will ..... the escalator to get there.
2 Let's get some exercise on our lunch break. We can take the ..... on our way out.
3 This is a pretty tall building. Let's take the ..... to the top floor.
4 The elevator is broken. To get down to the basement, we can ..... the stairs.
5 When going from the ground floor to the second floor you can go up the stairs or the ..... .
6 I'm going from the ground floor to an office on the fifth floor. I'll ..... the elevator.

3 **Look at the store floor plan. Start at the Information desk. Follow the directions. Where are you? Write the name of the department on the line.**

1 That's on this floor. Go to your right and walk toward the back of the store. It's halfway down on your right.
Where are you?

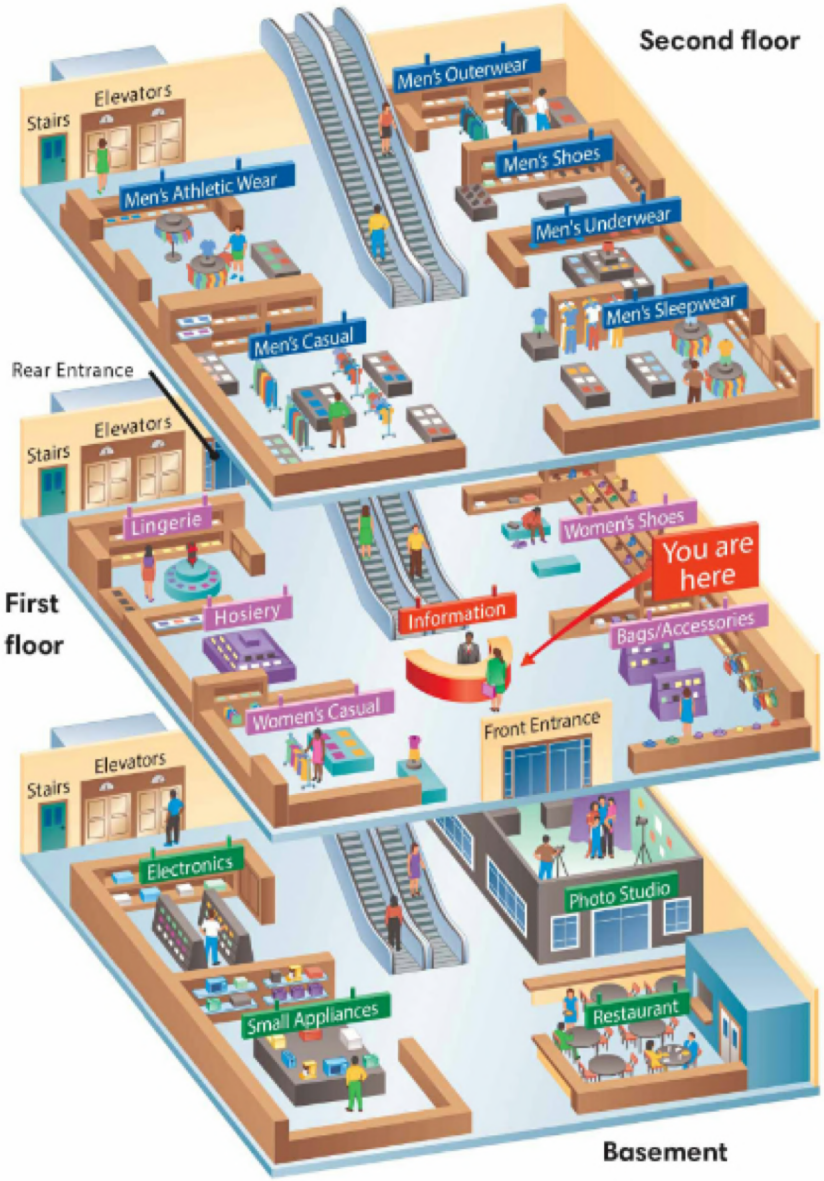
.....

2 Head back to the escalator and go up to the second floor. When you get off, turn left and walk to the back of the store.
Where are you?

.....

3 Take the elevator down to the basement level. Walk straight ahead to the front of the store. You'll see it on your left.
Where are you?

.....



LESSON 4

1 **Circle the correct words to complete the sentences.**

1 We're going to an awards ceremony. We should wear something ..... .
- **a** informal
- **b** formal
- **c** liberal

2 Countries that are strict about appropriate clothing in public are considered ..... .
- **a** conservative
- **b** appropriate
- **c** formal

3 The party at Kevin's house will be quite casual. Everyone will be wearing ..... clothing.
- **a** inappropriate
- **b** informal
- **c** conservative

4 It is highly ..... to wear sleepwear into the office.
- **a** appropriate
- **b** informal
- **c** inappropriate

2 **Read the posts. What is the topic of the posts? Circle the correct letter.**

a summer styles in various places around the world

b what not to wear at a formal business meeting

c the meaning of "business casual" in different countries



I need some help. I'm going on a business trip this July, and every company I'm going to visit said that the dress code is "business casual." But what does that mean? In Brazil, I always wear suits to meetings. My destinations are Poland, India, Puerto Rico, and New York and Denver, Colorado in the U.S. Will my usual suit and tie work in these places for business casual? **Marco – Brazil**

Comment

Here in Poland, "business casual" means that you can wear a colorful shirt or even a polo. But no jeans or T-shirts! Also, it gets quite hot here if you come in summer. A friend of mine came from Panama last summer and she brought sweaters and a heavy jacket because she thought Poland was always cold. She had to buy some new blouses! **Magda, Poland**

Reply

A casual dress code in Puerto Rico means you can wear a long- or short-sleeve shirt with slacks. You'll also see men wearing a *guayabera*, a loose-fitting cotton shirt that is appropriate for business. You might want to pick one up while you are here—they look nice and they're very comfortable in warm weather. **Luis, Puerto Rico**

Reply

Hey Marco. Business casual in Denver is pretty informal. You'll see people wearing nice jeans and boots. You probably won't feel comfortable in a suit. New York is different. When I go to meetings in New York, I stick with a jacket and a skirt or slacks. In my experience, "casual" for men in New York pretty much means "no tie." **Jill, Denver**

Reply

Business casual in India usually means a button-down shirt, a jacket, and slacks with no tie. It's hot here, so you'll want clothes that are a bit loose and light but keep the colors conservative. It's also fairly common for local men to wear traditional long cotton pajama-style pants and *kurta*, which is a long, loose-fitting, cotton top. **Aryan, Delhi**

Reply

3 **Read the posts in Exercise 2 again. Then circle the correct answers to the questions.**

1 What is Marco confused about?

a what is appropriate to wear for warm weather

b how many suits to pack for all of his meetings

c the meaning of "business casual" in various cultures

2 What can't you wear in Poland for business casual?

a a colorful shirt or a polo

b jeans and T-shirts

c sweaters and jackets

3 What does "casual" mean for men in New York?

a boots

b jeans

c no tie

4 In India, is it important that clothing colors are ..... ?

a dark and heavy

b. conservative

c bright and colorful

4 **Read the posts in Exercise 2 again. Then circle the correct words to complete the sentences.**

1 Asking if something will work in a situation is the same as asking if it is (appropriate / conservative).

2 Being aware of something means you (ask for advice / know about it).

3 When you tell someone to "pick one up," you are suggesting they (buy / make) something.

4 A *kurta* is (pajama-style pants / a loose-fitting top) that is part of traditional men's clothing in India.

GRAMMAR EXPANDER

1 **Write sentences in two ways, using the words indicated. Add prepositions if necessary.**

1 the phone / give / him

Give him the phone.

Give the phone to him.

2 bought / I / a shirt / myself

3 a shot / gave / Zane / the nurse

4 the waiter / me / brought / a drink

5 her / some shoes / he / sold

6 she / fries / gave / them / some

2 **Complete the chart with words from the box. Write the superlative form of each adjective in the correct column.**

big cheap expensive hard healthy hot large relaxing wealthy wise

1 add *-est*	2 ends in *-e*, add *-st*	3 double the final consonant, add *-est*	4 change the *y* to *i* and add *-est*	5 *most* + adjective

3 **Complete each sentence with the comparative or superlative form of the adjective in parentheses. Use <u>than</u> if necessary.**

1 We can't decide which tour to go on. Which one is ..... ? (interesting)

2 Out of these three blazers, which do you think is the ..... ? (trendy)

3 That whale was amazing! I think it was the ..... (big) one we've seen yet.

4 We both had a big breakfast, but my cousin was ..... (hungry) me at dinner.

5 Do you think speaking in English is ..... (easy) writing in English?

6 I love shopping online. I think it is the ..... (good) way to shop.

7 Your green turtleneck is much ..... (nice) your blue V-neck.

8 I have been exercising a lot lately. Do you think I look ..... ? (thin)

WRITING HANDBOOK

1 **Circle the letter of the sentence with the clearer meaning.**

1 **a** I packed my gloves and scarf because we're going to the mountains.
b We're going to the mountains because I packed my gloves and scarf.

2 **a** Because we're looking for a new one, my laptop is out of date.
b Because my laptop is out of date, I'm looking for a new one.

3 **a** Since I didn't have anything nice to wear, I stayed home.
b Since I stayed home, I didn't have anything nice to wear.

4 **a** Because we're leaving, the museum was boring.
b We're leaving the museum because it was boring.

2 **Answer each of the following questions with a complete sentence containing a clause with <u>because</u> or <u>since</u>. Use your own words.**

1 Do you like shopping for electronics online?

YOU .....

2 "Do you like watching movies at the theater?"

YOU .....

3 "Which is better—a vacation on the beach or one in the mountains?"

YOU .....

4 "What do you like about the size of your family?"

YOU .....

5 "Do you like to cook your own meals or eat out?"

YOU .....

3 **Recommend the best places to shop for clothes in your area. Use the questions as a guide. Write five sentences. Explain the reasons for your tips, using <u>because</u> and <u>since</u>.**

Ross Dress for Less is the best clothing store in Miami. I always shop there because they have the best bargains! The selection is . . .

Questions
What's the name of the store?
Where's it located?
What types of clothing / accessories can you buy there?
How are the prices?
How's the service?
How's the selection?
How often can you find bargains there?

UNIT 9

Fitness and Health

Warm-up

1 **Look at the pictures. Write the name of the activity. Use words from the box.**

do aerobics | do yoga | lift weights | run on a treadmill | swim | take a spin class



1 .....



2 .....



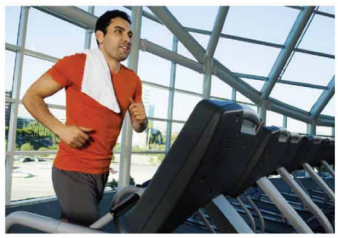
3 .....



4 .....



5 .....



6 .....

2 **Circle the correct activity to complete the sentences.**

1 I take yoga classes for flexibility, but I do (aerobics / Pilates / swim) to strengthen my muscles.

2 Vanessa loves riding bikes. When the weather is bad, she (takes a spin class / lifts weights / runs on a treadmill).

3 You don't have to own special equipment to (swim / ride a stationary bike / work out) at home.

4 We usually do (aerobics / yoga / Pilates) to fun, upbeat music. It helps to get our heart rate up.

5 Trent listens to podcasts when he (does aerobics / runs on a treadmill / takes a spin class) because he doesn't have to listen to an instructor.

6 To focus on strength training your arms, you can (ride a stationary bike / do yoga / lift weights) at the gym.

DID YOU KNOW . . . ?

Activity	Calories burned (based on person weighing ~150 lbs)
Elliptical workout	600 per hour
Spin class	500 per hour
Dance workout	350 per hour
Yoga	240 per hour
Walking on treadmill	220 per hour
Lifting weights	200 per hour
Long-distance jogging	100 per mile



3 **Complete the conversation with language from the box. One phrase is not used.**

a good way to unwind	Do I have to sign up	Does that appeal to you
I can make that class	not really a good fit for me	that won't work

A: Hi. I'm new in town and I'd like to take a Pilates class at 6:00 this evening. **(1)** ..... ahead of time or can I just show up?

B: Hi, and welcome. Let me check on that for you.

A: Thanks.

B: I'm sorry. It looks like that class is already full. Could you come to the 5:00 class?

A: No, **(2)** ..... . I'll still be at the office.

B: Well, there's a yoga class at 6:00. **(3)** ..... ?

A: Oh, yes. I like yoga. It's **(4)** ..... .

B: Yes, it is. So, should I sign you up for the yoga class tonight?

B: Yes, please. **(5)** ..... .

LESSON 1

1 **Look at each picture. Write the correct place for sports and exercise.**

an athletic field | a basketball court | a golf course | a gym | a tennis court | a track



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....

2 **Complete the sentences with places from Exercise 1.**

1 We cheered when our football team entered the ..... for the first game.

2 I have a ..... membership. I can take a class or use the equipment any time I want.

3 My daughter has a game today. It's at her school in the indoor ..... .

4 Our apartment complex has a ..... for residents who like to play tennis.

5 Meet me at the club at the ..... for lunch after playing 18 holes.

3 **Complete the sentences using have to or has to.**

1 You can sleep in tomorrow. It's Saturday. You don't _____ go to work.
2 We _____ pick up some groceries tomorrow.
3 Vince _____ buy a Hawaiian shirt for the beach-themed party.
4 I am so tired. I _____ go to bed earlier tonight.
5 She has a toothache. She _____ go to the dentist.
6 His parents _____ start walking every day. They are not moving enough.
7 I _____ have coffee before I can get my day started.

4 **Complete the conversations with the correct form of have to + the words in parentheses.**

1 **A:** Gail is doing so well with her ballet. Does she _____ much? (practice)
B: Yes, she does. She takes classes four times a week.
2 **A:** Why wasn't Ernie at the gym today?
B: He wasn't feeling well. He said he _____ home. (stay)
3 **A:** You look so good. How do you stay in shape?
B: Well, I _____ every day, plus I lift weights pretty often. (run)
4 **A:** Sorry I'm late picking you up. I _____ to the post office. (go)
B: That's okay. I got to watch a little more of the basketball game.
5 **A:** I'm so tired. I wish we _____ anywhere tonight. (not, go)
B: We could stay in if you'd like. There's a good movie on.
6 **A:** Let's order Chinese takeout for dinner.
B: Wonderful idea! Now we _____ . (not, cook)

5 **Look at Paula's daily planner. Answer the questions about her schedule. Explain what she has to do.**

1 Can Paula have lunch with her dad on Sunday at 1:00?
No, she can't. She has to clean the house.
2 Why can't Paula sleep late on Friday?
_____
3 What does Paula have to do on Saturday at 5:00?
_____
4 Can Paula lift weights at the gym on Friday at 7:00?
_____
5 Does Paula have plans for Sunday at 5:00?
_____

Daily Planner

	FRIDAY	SATURDAY	SUNDAY
9:00	Arrive at the office	English class	
11:00			
1:00	Sales meeting	Lunch with Dad	Clean the house
3:00			
5:00	Leave the office	Shop for a new cell phone	Cook dinner
7:00	Do aerobics		See a movie with Sara

6 **Choose the correct response. Circle the letter.**

1 "Why don't we go running sometime?"
- a That's too bad.
- b I'd love to. How about Friday?
- c Great! See you then.

2 "Do you want to meet me at the pool for a swim tomorrow afternoon?"
- a Sorry, I can't go then.
- b You're right. We should go.
- c Where should we meet?

3 "Where should we meet?"
- a Don't bother.
- b How about at the track?
- c Saturday at noon.

4 "Monday at 10 A.M. would be perfect."
- a Great! See you then.
- b I'm sorry to hear that.
- c How about Tuesday?

5 "When's good for you?"
- a At the golf course.
- b Once a week.
- c Sunday night?

6 "I'd love to go to a movie with you sometime."
- a When's good for you?
- b Want to come along?
- c What are you up to?

LESSON 2

1 **Circle the correct word or words to complete each sentence.**

1 When (we should / should we / should) lift weights together?
2 I don't have time today. (We could / Could we / Could) go to the gym tomorrow.
3 The spin class is full. (We should / Should we / Should) do aerobics instead?
4 Jessie loves to swim. She (should / could / should she) go to the new community pool.
5 **A:** I really want to go to the mall today.
B: You really (could / should / shouldn't). You have to study.
6 **A:** Dave can't make the 8 A.M. Pilates class.
B: (Could you / Could he / He could) go later in the day?
7 (Should they / They should / Should) plan on playing tennis this weekend or next?

2 **Complete each statement or question with forms of <u>should</u> or <u>could</u> and the words in parentheses.**

1 My brother wants to get in shape. ..... (he / buy) a stationary bike or go running? Or, I guess ..... (he / join) a gym.
2 What do you think: ..... (we / take) the spin class or the aerobics class? Oh wait! ..... (we / run) on the treadmills.
3 Do you want my advice? ..... (you / meet) Pete at the tennis courts this weekend. ..... (he / teach) you how to play.
4 ..... (I / get) tickets for all of us? ..... (I / put) them on my credit card.
5 ..... (we / go) to the pool. Or ..... (we / drive) to the beach.
6 It's up to you, but I think ..... (you / not / work out) today. You were sick all day yesterday. ..... (you / go) tomorrow instead.

3 **Complete the conversation with phrases from the box. One phrase isn't used.**

Any suggestions	It's very relaxing	Well, you could do Pilates
what kind of exercise appeals to you	You should sign up	You should try yoga

A: I really want to get in shape. **(1)** _____?

B: Well, **(2)** _____? What do you like doing?

A: Let me think... I guess I like indoor activities better than outdoor.

B: **(3)** _____. I go three times a week.

A: To tell you the truth, I prefer something a little more active.

B: **(4)** _____. It's a little more physical than yoga.

A: I guess so. I think there's a class at the community center tomorrow.

B: You're right. **(5)** _____.

4 **What kind of exercise appeals to you? Complete the sentences below. Use your own words.**

To tell you the truth, _____ and _____ aren't a good fit for me. I prefer _____ activities like _____ and _____.

LESSON 3

1 **Use the words from the box to complete the chart.**

hiking	kayaking	mountain biking	paddleboarding	rock climbing	
running	sailing	snorkeling	surfing	swimming	walking

Land activities	Water activities
camping	fishing

2 **For each activity, circle the equipment that does NOT belong.**

1 mountain biking
(a helmet / a mountain bike / a life vest)

2 kayaking
(a kayak / running shoes / a paddle)

3 camping
(a bathing cap / a tent / a sleeping bag)

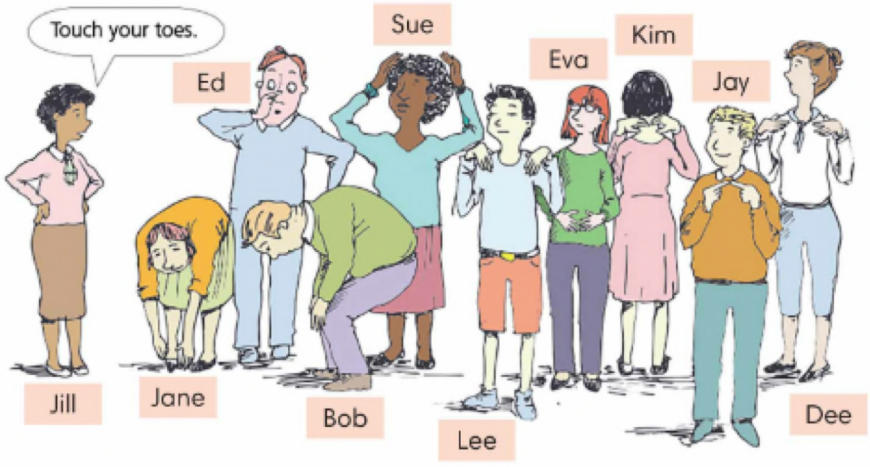
4 snorkeling
(a bathing suit / a fishing rod / a snorkel)

5 hiking
(a water bottle / hiking boots / a tennis racket)

6 sailing
(a sailboat / a surfboard / a life vest)

LESSON 4

1 **Look at the picture. Who is doing what? Write the names next to their actions.**



1 ..... is touching his nose with his finger.
2 ..... has her hands on her hips.
3 ..... is touching her shoulders.
4 ..... has his hands on his knees.
5 ..... is touching his fingers.
6 ..... is touching his shoulders.
7 ..... has her hands on her head.
8 ..... has her hands on her neck.
9 ..... is touching her toes.

2 **What happened? Write a sentence about each picture.**

1 She burned her hand .
2 ..... .
3 ..... .
4 ..... .
5 ..... .

1


2


3


4


5


3 **Read the article. What is Miley Carson's advice about? Circle the correct letter.**

a avoiding injury **b** becoming a pro player **c** cooling down correctly



HOW TO RUIN YOUR WORKOUT

Sarah Walker

Last week I spoke to soccer coach Miley Carson about how her players work out. I think all of us, whether we run, bike, play a sport, or lift weights, can learn something from what she had to say.

SW: Thanks for speaking to me today, Miley. Your players need to be in great shape to perform well on the field. I'd love to know what the rest of us can learn from them for our own exercise routines.

MC: Well, the most important thing is to not injure yourself! Too many people ruin their workouts by making basic mistakes.

SW: What kinds of mistakes?

MC: Number one on my list is not warming up. Warming up prepares your muscles for exercise and helps prevent injuries. Another big mistake is not cooling down and stretching. People often just stop exercising and sit down or hop in the shower. But you should stretch your muscles after you exercise.

SW: Oh, that's a good point. I often don't cool down because I'm in a hurry.

MC: Don't skip it! If you injure your muscles, you won't be able to work out at all. It's also important not to exercise the same muscles all the time. You need to change your routine. My players have to run a lot, but if they only work on their legs, the rest of their bodies won't develop the strength they need to avoid injury and be really effective athletes.

SW: That makes sense. Anything else we should watch out for?

MC: Well, this may sound strange, but it's forgetting about rest and sleep. Your muscles need to rest between workouts if they're going to get stronger. And every professional athlete knows that you need enough sleep to give your body time to recover.

As you can see, Coach Carson has some good advice for all of us!

4 **Read the article in Exercise 3 again. Then write in the correct words to complete the sentences. Use the words from the box. Two words are not used.**

change exercise help injury mistakes rest sleep stretch warm-up

In this interview, Miley Carson explains several **(1)** _____ that people make when they are working out. The first is that they don't **(2)** _____. Warming up gets your muscles ready for **(3)** _____ and helps you avoid **(4)** _____. After your workout, it's important to cool down and **(5)** _____. Another thing that can cause injuries is always doing the same exercises. You need to **(6)** _____ your workout sometimes so that your whole body can get stronger. Finally, Carson says that we shouldn't forget about the importance of **(7)** _____. Our bodies need time to rest and recover from exercise.

5 **Read the article in Exercise 3 again. Then circle the correct word or words to complete each statement, according to the interview.**

1 Miley Carson is a soccer (player / coach).
2 Sara Walker (asks for advice / gives advice) on working out.
3 Carson says the most important thing is to not (quit / injure yourself).
4 According to Carson, many people (don't warm up / warm up for too long).
5 Walker says she often doesn't (cool down / warm up) because she is in a hurry.
6 Carson says it's important to (change your routine / stick to the same workout).
7 Your muscles need to (stay active / rest) between workouts.

GRAMMAR EXPANDER

1 **Look at the responses. Write information questions with have to.**

1 **A:** Where do you have to meet your parents?
B: I'm supposed to meet them at the diner.

2 **A:** _____ pick up your son?
B: I have to pick him up after baseball practice.

3 **A:** _____ go to class?
B: Because I want to learn English.

4 **A:** _____ do after work?
B: I have to go to the supermarket for groceries.

5 **A:** _____ go to the dentist?
B: I go twice a year for cleanings.

2 **Complete the conversations. Write information questions and statements. Use the words provided and should or could.**

1 when / kayaking
A: When should we go kayaking?
B: Let's go after lunch.

2 we / hiking / swimming
A: What do you want to do today?
B: _____.

3 we / fishing / this afternoon
A: _____?
B: Yes, definitely! It's so nice out.

4 we / high school track
A: Where do you want to go running?
B: _____.

5 she / bring / running shoes
A: _____?
B: Yes. She will need them.

6 you / grab / my / tennis racket
A: _____?
B: Of course. I'll pick it up on my way out.

3 **Complete the replies. Use can or able to and the words in parentheses.**

1 **A:** What time are you free?
B: _____. (meet / 3:30)

2 **A:** Did you get my email last night?
B: No. _____. (not / get wi-fi)

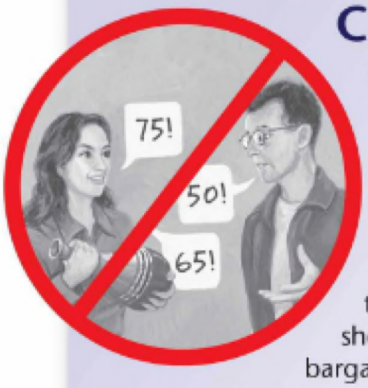
3 **A:** How is your hand after the accident?
B: Better. _____. (am / move / now)

4 **A:** What did the doctor say?
B: She said _____. (go back / work)

5 **A:** Where's Sarah?
B: She said _____. (not / come / today)

6 **A:** Who can make the food for the party?
B: Charles _____. (make / the food)

1 **Read the article about bargaining customs around the world. Write a check mark (✓) in the places where a new paragraph could or should start.**



Can you give me a better price?

Bargaining Customs Around the World

Bargaining customs are very different around the world. Few would go shopping in another country without knowing the exchange rate. However, many travelers don't learn anything about the local shopping customs of the place they are visiting before spending money. Understanding when it's OK to bargain can save you a lot of money and make your shopping experience much more enjoyable. In Morocco, bargaining is always expected in the shopping markets. Here bargaining is more than just getting the best price. If you go into a shop and agree to the first price a seller offers, the seller may not be happy. For Moroccans, bargaining is a form of entertainment; it's a game of skill, a little bit of acting, and it's a chance to chat about the weather, business, and family. So be sure to have fun and try to get a better price! In the food markets in Tahiti, bargaining is not appropriate. In fact, it is considered disrespectful to ask for a better price. In these South Pacific food markets, sellers will even take their fruits and vegetables back home with them, rather than give a discount!

2 **Write two paragraphs about exercise. In the first paragraph, write about the types of exercise you do. In the second, write about how you could change your exercise habits.**

Paragraph 1

What exercise activities do you do?

How often do you do them?

Do you need any equipment for them?

Where do you do them?

Who do you do them with?

Paragraph 2

What could you change about your exercise habits?

What new exercise could you do?

How often could you do it?

Where could you do them?

Who could you do them with?

To tell you the truth, I don't exercise very often. Health clubs don't appeal to me. I do like walking with my dog. We . . .

UNIT 10 Life Goals and Plans

Warm-up

1 **Complete the sentences with language from the box.**

call it a day	go the extra mile	grab a bite	has a lot on her plate	I wish	you deserve it

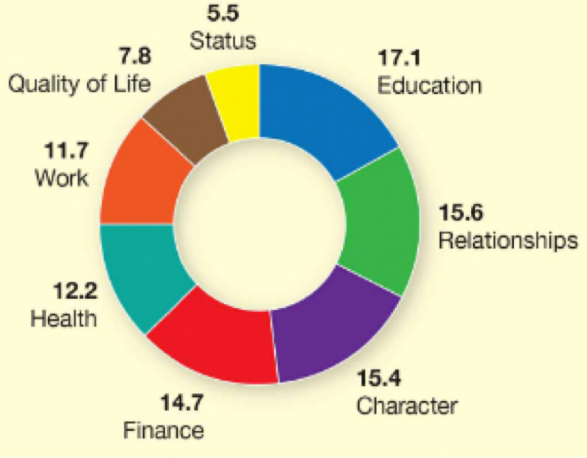
1 To be successful in this company, you have to work hard and ..... .
2 You've put in 9 hours already. You should ..... .
3 Can you please help Kristin this week? She ..... .
4 Hey! Want to ..... with me at Beefy King?
5 I sure hope you get a pay raise this year. ..... .
6 People are saying I'll be the next Manager. ..... ! I'm pretty sure Todd is getting the promotion.

2 **What is your most important life goal? What can you do to be successful? Use your own words and language from Exercise 1 to answer the questions.**

I'd like to have tons of friends and very strong relationships with my family.
If you want to have successful relationships, you have to go the extra mile . . .

DID YOU KNOW . . . ?

What makes people successful? Studies show that most people say that the secret to success is education.



LESSON 1

1 **Look at each picture. What are their wishes for the future? Write in the missing words. Use words from the box. One option isn't used.**

become famous | change careers | fall in love | get rich | graduate | move | retire



1 They'd like to .....



2 She'd like to .....



3 They'd like to .....



4 She'd like to .....



5 They'd like to .....



6 I'd like to .....

2 **Read the paragraphs. What are their wishes for the future? Circle the correct words to complete the sentences.**

1 Saydie is 28 years old. She likes her job, but she wants more out of life. She'd like to meet someone, (fall in love / get rich), get married, and have two children.

2 Rex and Lori got married in 2019. They grew up in Tennessee, went to college there, and now they work there. Their dream is to travel some and maybe even move to another country. To see if they would enjoy this lifestyle, they'd like to (live abroad / get a promotion) for a few years.

3 Kendall works in sales at the mall. She doesn't like her job. It doesn't feel fulfilling. She's going to school in the evenings and she's studying nursing. She'd like to (change careers / become famous).

4 Paul is studying physical therapy. Next year, he will (move / graduate). He is excited to begin working at his mother's practice.

5 Judy and John met three years ago. They graduated last year, and they have good jobs. They want to have a future together. They would like to (retire / get married) and have children.

6 Alice works in an office. She started working there seven years ago and wants to get a better job with more opportunities in the same office. She'd like to (get a promotion / change careers).

3 **Write the words in the correct order to make complete sentences.**

1 he / does / to another city / why / want to / move

.....?

2 would / what / to do / like / in the future / you

.....?

3 careers / I'd / change / sometime soon / like to

.....

4 who / meet / she / at the party / should

.....?

5 to buy / like / this year / a new house / to / I'd

.....

4 **Complete the conversations. Use would like and the words in parentheses.**

1 **A:** .....? (where / you / go / for lunch)

B: Let's try the new pizza place.

2 **A:** ..... (we / go / on vacation)

B: Oh, really? Where would you go?

3 **A:** Let's invite some friends over to watch the game.

B: OK. .....? (who / you / invite)

4 **A:** Tim and Gail want to bring some snacks over for the party.

B: Great! .....? (what / they / bring)

5 **A:** .....? (when / he / retire)

B: He said he'd like to work for one more year.

5 **Put the conversation in order. Write the number on the line.**

..... But before that, I think I'd like to travel.

..... Well, would you like to get married?

..... So, what would you like to do in the next few years?

..... Buy a house? That sounds wonderful!

..... Oh, yes, I guess that would help.

..... What do you mean?

..... That sounds fun. I think I'd like to buy a house.

..... I guess so, but first I'd like to fall in love.

6 **What would you like to do in your life? Write four sentences. Use the ideas as a guide.**

I would like to learn Italian.

Ideas

buy	meet
get married	move
go	see
graduate	study
have children	travel
learn	visit

LESSON 2

1 **Read the sentences. What do you need to do? Circle the correct phrase.**

1 We're having a speaker come in to give a presentation to the staff. We need to move some of the chairs around to create more floor space.
   a set up the room **b** decorate the room **c** clean up afterwards

2 We should have a potluck lunch to bring the team together. We could all make our favorite foods and share them with one another.
   a order food **b** set up the room **c** bring refreshments

3 Our office parties are always fun, but everyone always leaves a big mess. Can you help me pick up all the trash and wipe everything down?
   a decorate the room **b** clean up afterwards **c** set up the room

4 I'm so excited that LeeAnn and Jeff are getting married. They want me to help them invite all of their friends and family members.
   a send out invitations **b** send out announcements **c** order food

5 The boss always buys lunch for us on training days. We need to look at the menu and pick out what we want.
   a clean up afterwards **b** order food **c** bring refreshments

6 Claire just found out she is pregnant. She and Boris want to let everyone know.
   a send out announcements **b** decorate the room **c** send out invitations

7 We're going to have a surprise baby shower for them. We should put up some streamers and balloons.
   a bring refreshments **b** set up the room **c** decorate the room

2 **Complete the paragraph with the correct phrases from the word box. Two options are not used.**

bring refreshments clean up afterwards decorate the room order food
send out announcements send out invitations set up the room

Our tennis club is having a big party next month. It's going to be mainly for members but also for special guests, so I need to get addresses and **(1)** _____. The party is on December 5th at 6 P.M. I have reserved the Willow Room for our event. So far, I've asked Isabelle and Jake to **(2)** _____ with tables for eight. But I've hired a company to come in and **(3)** _____ so that it looks festive and fun. The club has an excellent chef so I'm going to **(4)** _____ directly from him rather than hiring a caterer. I am very excited about the party. The only thing I'm not excited about is I haven't found anyone to help **(5)** _____. I hope it won't be me.

3 **Complete each statement or question with the correct form of <u>be going to</u>, using the words in parentheses. Use contractions where possible.**

1 _____ food for the volunteer workers. (we / order)
2 The _____ expensive but worth it. (entertainment / be)
3 I hate to ask, but _____ clean up afterwards? (who / help)
4 _____ to the holiday party. (they / not come)
5 _____ refreshments for the firefighters. (she / provide)
6 When _____ the announcements for the winners of the trip? (he / send out)

4 **Complete the questions in each conversation with the correct form of be going to. Use contractions where possible.**

1 **A:** What time *are you going to leave* ?
B: I'm going to leave at 7:30.

2 **A:** Where ..... ?
B: I'm going to buy the decorations online.

3 **A:** When ..... ?
B: He's going to get the tickets tomorrow night.

4 **A:** What ..... this weekend?
B: They're going to go kayaking.

5 **A:** ..... on Monday?
B: Yes, I'm going to be at the festival.

6 **A:** How ..... with all that noise?
B: I'm going to study by putting on my headphones.

7 **A:** Who ..... for the shower?
B: Mason will buy the gift next week.

5 **Use the words from the box to complete the conversation. Two options are not used.**

a get-together	a million	bring	clean up	decorate
I'd love to	no worries	order	pleasure	send out

A: Hey, Alex. We're going to have **(1)** ..... on the 20th.
B: Really? Sounds cool.
A: It will be. You think you could help out?
B: **(2)** ..... . What do you need?
A: Could you possibly help Rose **(3)** ..... the room?
B: With **(4)** ..... . Anything else?
A: Well, we're going to **(5)** ..... food. So, that's taken care of.
B: That's good. Do you have people to help **(6)** ..... afterwards?
A: Yes. So, **(7)** ..... about that.
B: Great. If you think of anything else, let me know.
A: OK! I will. Thanks **(8)** ..... .

6 **What are you going to do this summer? Check the boxes. Then, on a separate sheet of paper, write five sentences with be going to.**

☐ travel	☐ relax	☐ exercise
☐ go camping	☐ sleep late	☐ work
☐ go fishing	☐ do nothing	☐ go to school
☐ go bike riding	☐ hang out with friends	☐ move
☐ go to the beach	☐ go for walks	☐ go swimming



1 **Read the article. What is it about? Circle the correct letter.**

a why it's good to try 25 different careers

b how to save money by living at home

c what one woman learned from volunteering

Volunteering Your Way to a Dream Job

When you are planning your career, people will often tell you to "find your passion." But what if you have no idea what you really love to do? How do you find it? One way is to try volunteering in different fields. One woman, Emma Rosen, decided to try 25 different careers in one year and then wrote a book about her experience. Here are some of the important lessons that Rosen learned.



Make a financial plan

Volunteers work without getting paid to do it, so Rosen had to do some careful financial preparation. First, she moved in with her parents so that she didn't have to pay rent. Then she worked for a couple of years and saved as much money as possible for her year of volunteering.

Start with a list

Next, Rosen made a list of every career that she was interested in—even ones she had no experience with. Her list included a variety of jobs-- from TV producer, to photographer, to tour guide, to farmer.

Network, network, network

If you want to try out different jobs, Rosen says networking is extremely important. She called people she knew and wrote about her plans on social media. She also met a lot of new people and asked them questions about their jobs. Most of us only know about the jobs our family and friends have, but if you're going learn about new jobs, you need to meet new people. Rosen's first job placement was in archeology, the study of places and people from the past. She called an old professor. He told her about a group that was going to Romania, so two weeks later, Rosen was off on her first adventure.

2 **Read the article in Exercise 1 again. Then read each statement and choose True, False, or No information.**

	True	False	No information
1 Volunteers get paid for their work.	☐	☐	☐
2 Rosen's parents were happy to have her at home.	☐	☐	☐
3 Rosen worked and saved money for a couple of years.	☐	☐	☐
4 Rosen was interested in being a tour guide.	☐	☐	☐
5 She thinks everyone should try volunteering.	☐	☐	☐
6 Rosen wrote a book about her experience.	☐	☐	☐
7 Her first adventure was in archeology.	☐	☐	☐
8 Rosen thinks it's important to meet and talk to a lot of people.	☐	☐	☐
9 After doing 25 jobs, Rosen found her dream job.	☐	☐	☐

3 **Read the article in Exercise 1 again. Then circle the correct word or words to complete the sentences.**

1 People who are "volunteering" (know a lot of people / don't like to work / aren't earning any money).
2 If you do "financial" preparation, you are making plans about (your career / money / your home).
3 When you "network," you are (talking with / recommending / looking for) a variety of people.
4 If you go on "an adventure," you are doing something (average / exciting / boring).

LESSON 4

1 **Draw a line to match the words with the appropriate descriptions or examples.**

1 a challenge	a how much money your company pays you
2 a perk	b compliments or criticisms from your manager
3 a salary	c an opportunity to learn and grow
4 feedback	d having a good relationship with your co-workers
5 flexible hours	e getting extra vacation time
6 the atmosphere	f being able to work a more convenient schedule

2 **Complete the sentences with the correct form of the words from Exercise 1.**

1 One of the ..... of my job is being able to work from home.
2 I wasn't sure how I was doing on my current project, so I asked my colleague for ..... .
3 Chad and Astrid split their shift. Having ..... works well for them and their families.
4 You have a lot of experience. Before accepting the job, you should negotiate your ..... .
5 For some people, the ..... within the organization is more important than the money.
6 You work great on your own, but I think being team lead will be a good ..... for you.

3 **Think of a job you'd like to have. Answer the questions.**

1 What's the job? YOU .....
2 What might the challenges be? YOU .....
.....
3 What would the benefits be? YOU .....
.....
4 What kind of atmosphere would you prefer? YOU .....
.....
5 What might you negotiate before taking the job? YOU .....
.....

GRAMMAR EXPANDER

1 **Complete the sentences with would love / prefer / hate + an infinitive. Use your own words.**

1 If I had to change careers, I would love to become a chef.
2 If I had to move to a new place, I _____.
3 For my next birthday, I _____.
4 If my company hired a new manager, I _____.
5 For my next vacation, I _____.
6 In the next five years, I _____.
7 When I retire, I _____.

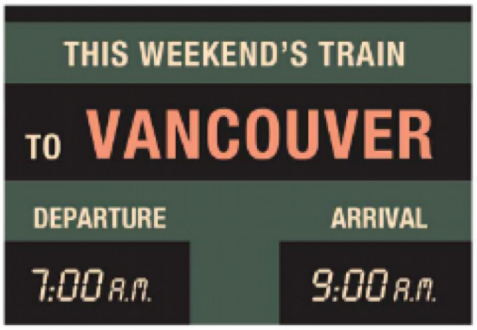
2 **Complete the statements and questions. Use the verb in parentheses and be going to or the present continuous. Use contractions.**

1 I 'm going to go running at the track tomorrow. (run)
2 She _____ English very well after this class. (speak)
3 Is your assistant _____ your dry cleaning this week? (remember)
4 Brayden _____ to the video store on his way home. (go)
5 Dad _____ his famous meatloaf. (make)
6 It looks like it _____ tonight. (snow)
7 I _____ my bike to work. (ride)
8 We _____ the week off. (take)

3 **Read the arrival and departure schedules. Then complete the conversations. Use the simple present.**







1 **A:** When _____ the Panama flight _____?
B: At 5:00 P.M.
2 **A:** What time _____ the bus _____?
B: It _____ at 9:00.
3 **A:** _____ the bus _____ in the morning or the afternoon?
B: It _____ at noon.
4 **A:** Can you give me your train schedule?
B: The train _____ at 7:00. It _____ at 9:00.

WRITING HANDBOOK

1 **Rewrite the sentences. Use the words in parentheses.**

1 The selection at CampMore Outdoor Store is amazing. The service is very slow. (however)

.....

2 We loved our trip to the Bahamas. The food and drinks were pretty expensive. (even though)

.....

3 My smart phone is really old. It still works well and takes great pictures. (on the other hand)

.....

4 The food at Roxie's tastes great. The drive to get there is way too long. (even though)

.....

5 Whitney works a lot of long hours. She gets paid quite well and the job has a lot of perks. (however)

.....

6 Some days I think I am ready to retire. I really enjoy the challenge of my work. (on the other hand)

.....

2 **What is the most important thing you need to live a happy life? Write a paragraph. Use the ideas as a guide. Connect contradictory ideas with <u>even though</u>, <u>however</u>, or <u>on the other hand</u>.**

If you want to be happy in life, I think you need a lot of friends. However, it's also important to have . . .

Ideas
money
friends
family
good health
education